Programme of Study Year10 Spanish 2012-2013

	Learning Objectives	GCSE topics
Autumn 1 MODULE 6: MI TIEMPO LIBRE	 To be able to discuss opinions on TV/ radio programmes To be able to talk about pocket money To be able to discuss hobbies and sports To be able to make arrangements to go out To be able to write a film/ book review Revision of past, present and future 	- LEISURE: free-time and media; money; advantages and disadvantages of technology Listening and Reading assessment
Autumn 2 MODULE 4: PERDIDOS	 To be able to descibe your family To be able to discuss family relationships To be able to describe the daily routine and discuss house chores To be able to describe jobs Revision of past/present and future 	- LIFESTYLE: relationships with family and friends - Marriage/ partnership - WORK AND EDUCATION: future jobs Controlled Assessment Writing 1: Relationships (15% of GCSE)
Spring 1 MODULE 1 : DE VACACIONES	 To be able to describe a past holiday To be able to describe a holiday accommodation To be able to book a hotel and to make a complaint at a hotel To be able to use both the perfect and imperfect tenses Revision of past/present and future 	- LEISURE: Holidays/ plans/ preferences and experiences/ what to see

Spring 2 Exam preparation	 Prepare a 5 minute presentation on the topic of holidays To revise key language and grammar for the End of Year examination 	-Year 10 End of Year Examinations -Controlled Assessment Speaking 1: Holidays (15% of GCSE)
Summer 1 MODULE 8: LA SALUD	 To be able to talk about the body and illnesses Revise the key vocabulary of food and buying food To be able to discuss healthy eating and lifestyle To be able to discuss addiction and other issues related to young people in the society Revision of past/present and future 	- Lifestyle:_Healthy and unhealthy lifestyles and consequences Listening and Reading Assessments
Summer 2 MODULE 3 : A CLASE	 To be able to give your opinion about school subjects To be able to describe your school routine To be able to discuss school life and school rules and uniform To be able to discuss school pressures and problems 	-LEISURE: Fashion and trends - WORK AND EDUCATION: School, college and future plans, pressure and problems Start draft for Controlled Assessment Writing 2: School and Work