

**SUBJECT:**                 MUSIC                **HOD:**                 MS C. ROBERTS                

	<b>UNIT TITLES</b>	<b>LEARNING OBJECTIVES</b>	<b>ASSESSMENT ASSIGNMENTS</b>
<b>TERM 1</b>	<b>Module One: The Blues</b>  <b>Module Two: Film Music</b>	<ul style="list-style-type: none"><li>• Learn about the history and theory of Blues music</li><li>• Developing piano / keyboard skills to include chords in right and left hand</li><li>• To be able to identify features and instruments typical of Blues music</li><li>• Understand how music can be used to create mood and atmosphere</li><li>• Understand how famous film composers use instruments / vocals in their film scores</li><li>• Learn how to use cubase music software</li></ul>	<ul style="list-style-type: none"><li>• Solo performances:<ul style="list-style-type: none"><li>- Individual keyboard / piano performance of a differentiated Blues arrangement</li></ul></li><li>• Pair composition:<ul style="list-style-type: none"><li>- Pair work to create music for a given film clip using cubase and live instruments</li></ul></li></ul>
<b>TERM 2</b>	<b>Module Three: Music &amp; Drama</b>  <b>Module Four: Theme &amp; Variations</b>	<ul style="list-style-type: none"><li>• Learn about the history and development of opera and musicals</li><li>• Understand the differences between the 4 main voice types – soprano / alto / tenor / bass</li><li>• Develop ensemble performance skills further</li><li>• Understand and use a number of musical techniques to create variations</li><li>• Develop cubase sequencing skills</li><li>• Recognise variation techniques used by composers</li></ul>	<ul style="list-style-type: none"><li>• Ensemble performance:<ul style="list-style-type: none"><li>- Pair keyboard / piano performances of a differentiated arrangement of “Can You Feel the Love Tonight”</li></ul></li><li>• Individual composition:<ul style="list-style-type: none"><li>- Pupils create 3 variations based on a given theme – “Frere Jacques”</li></ul></li></ul>
<b>TERM 3</b>	<b>Module Five: Musical Features “Word Up”</b>	<ul style="list-style-type: none"><li>• Learn about working groups independently</li><li>• Learn about a range of instruments such as electric guitar, bass guitar, drum kit etc.</li></ul>	<ul style="list-style-type: none"><li>• Group performance of “Word Up”</li><li>• Final KS3 listening exam</li></ul>