

SUBJECT: GEOGRAPHY**HOD:** M. O'BOYLE

	UNIT TITLES	LEARNING OBJECTIVES	ASSESSMENT ASSIGNMENTS
TERM 1	<p>Development</p> <ul style="list-style-type: none"> - Concept of Development - Richer North & Poorer South - How do we Measure Development - Concept of Interdependence <p>Study of an ELDC – Brazil</p> <ul style="list-style-type: none"> - What is Brazil like? - Growth of urban centres in S.E. Brazil & problems of shanty towns - Problems of rapid population growth - Detailed study of Amazon - Comparison of Amazonia & S.E. Brazil 	<p>Pupils should gain an understanding of:</p> <ul style="list-style-type: none"> • Why there are differences in levels of development • Indicators used to measure development <ul style="list-style-type: none"> • Develop an understanding of life in an ELDC city • Appreciate the difficulties of protecting the environment • Develop an understanding of how levels of development vary within Brazil 	<ul style="list-style-type: none"> • Variations in Quality of Life – Grace’s Story extended writing opportunity • Measuring development assignment booklet <ul style="list-style-type: none"> • Role play exercise on sustainable development of Amazon Rainforest
TERM 2	<p>Africa</p> <ul style="list-style-type: none"> - Introduction to Africa - Political & Physical - The Sahara desert - Desertification in W. Africa - Case Study: Kenya <ul style="list-style-type: none"> - Savanna Ecosystem - Tourism in Kenya - Appropriate Technology 	<p>Pupils should learn to:</p> <ul style="list-style-type: none"> • The geography of a hot desert environment • Problems associated with desertification • How the Savanna ecosystem is under threat from tourism • Appropriate technology 	<ul style="list-style-type: none"> • Design a desert survival guide • Is it possible to live sustainably in the Sahel region of Africa? Extended essay • Year 9 Exam
TERM 3	<p>China</p> <ul style="list-style-type: none"> - What is China like? - Population issues - Industrial growth - Interdependence <p>Global Issues</p> <ul style="list-style-type: none"> - Energy & the Environment - Sustainable Development - Antarctica - Global Environmental Issues - Exploring Interdependence & 	<p>Pupils should develop an understanding of:</p> <ul style="list-style-type: none"> • The geography of China • Structure of a communist country • Population control <ul style="list-style-type: none"> • Current environmental issues • How to protect a fragile environment • What is sustainable development • What interdependence and global citizenship means 	<ul style="list-style-type: none"> • Presentation on an assigned environmental issue

	Global Citizenship		
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