

SUBJECT:

ENGLISH

HOD:

MS E. HEALY

	UNIT TITLES	LEARNING OBJECTIVES	ASSESSMENT ASSIGNMENTS
TERM 1	<p>Prose Short Story - two short stories to read</p> <p>The Spoken Voice</p> <p>Poetry</p>	<p>1st Half Term</p> <ul style="list-style-type: none"> To analyse and discuss two short stories To read and understand the texts To familiarize pupils with spontaneous speech conventions To have understanding of the rudiments of transcription To understand the differences between English speakers – nationality and language <p>2nd Half Term</p> <ul style="list-style-type: none"> To introduce students to different poetic forms To analyse and write about a pre 20th Century poem 	<ul style="list-style-type: none"> To compare in writing two short stories To perform a speaking and listening task for coursework To create a leaflet – ‘An American’s Guide to English’ To write a film review To write analytically about the poem To perform a speaking and listening task
TERM 2	<p>Non Fiction Writing Language of Persuasion</p> <p>Shakespeare Text “Twelfth Night”</p> <p>Comparing text to film</p>	<p>1st Half Term</p> <ul style="list-style-type: none"> To read our Shakespeare text To respond in writing to both texts, focusing on theme, character and plot <p>2nd Half Term</p> <ul style="list-style-type: none"> To explore different types of persuasive techniques To construct persuasive arguments To recognize, analyse and evaluate the characteristic features of persuasion 	<ul style="list-style-type: none"> To write one analytical essay on the texts studied To perform one speaking and listening task on the text studied To analyse a speech and to write a speech of their own To deliver the speech orally
TERM 3	<p>Sisterland or Remembrance or “To Kill a Mockingbird”</p>	<p>1st Half Term</p> <ul style="list-style-type: none"> Awareness of historical context and its impact To give students the opportunity to study a lengthy novel in preparation for GCSE To show analytical skills when studying a novel. 	<ul style="list-style-type: none"> One analytical essay

	Analysis of Media texts in preparation for controlled conditions unit GCSE	2nd Half Term <ul style="list-style-type: none">• To respond to two media texts• To evaluate materials• To identify literacy devices	<ul style="list-style-type: none">• To read and respond to two identified media texts• One analytical essay in controlled conditions
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