



THE SACRED HEART LANGUAGE COLLEGE



PROSPECTUS 2027



*"Confident in God's love for us,
we commit ourselves to his service."*

HEADTEACHERS WELCOME

Welcome to The Sacred Heart Language College for girls. My name is Nicola Walsh and I am the Headteacher of this College, a place proudly rooted in the Catholic faith, and which is guided daily by the Gospel values of:

- celebrating the uniqueness and the value of the individual;
- the education of the whole person – spiritual, academic, social;
- striving for excellence in all we do.

The Sacred Heart Language College is a local institution dating from 1907, one which offers outstanding levels of education and personal development. We also have a reputation, backed up by excellent academic results, of being one of the finest educational institutions within the diocese of Westminster. Our staff are of the highest quality, diligent and proactive in meeting the needs of our students, working in partnership with our parents and carers.

We work closely with our partners and are part of The Blessed Holy Family Catholic Academy Trust, together with some of our local partner primary schools. We also have close links with St. Dominic's Sixth Form College. This provides an outstanding sixth form offer for our girls who wish to follow established A level courses.

I hope you find this prospectus an informative introduction to our College community. For more information about our College, including our outstanding Ofsted report, Catholic



Nicola Walsh • Headteacher

Schools Inspectorate report and our curriculum offer, please visit our website at www.tshlc.harrow.sch.uk. Specific information and advice on how to apply for a place for your daughter can be found on our [Admissions Information section](#).

To get a sense of the rich range of opportunities and experiences we offer to our students at The Sacred Heart Language College, please follow us on Instagram and Facebook at [@tshlcharrow](#)

Our community and I thank you for your interest and invite you to look through this prospectus to learn all about us.

OUR MISSION AND PURPOSE AS A CATHOLIC COMMUNITY

The College's Mission Statement has been developed by the students, staff and Governors of The Sacred Heart Language College and sets out our core purpose and values:

“Confident in God's love for us, we commit ourselves to His service”.

The College was established and developed in Wealdstone from 1921 onwards by the Sisters of Notre Dame des Missions (RNDM: Our Lady of the Missions). Our links to the RNDM sisters both locally and internationally is strong. The charism of their foundress Euphrasie Barbier, is embedded in our tradition and ethos of empowering young women to make a difference in their society

Christ is the foundation of everything we do and the Gospels provide us with our influence and inspiration. We believe that every person is a unique individual, created in God's image and loved by Him. We are committed to treating every person with the equity, respect and dignity due to a child of God. Accordingly, we celebrate the rich diversity of age, gender, race, cultural tradition, ability, culture and religion our community.



We believe everyone is called to strive for excellence in all aspects of life. This means that we aim to ensure that all are given every opportunity to develop their academic, personal, social, spiritual and physical talents to the full.

“The college community, clearly rooted in Christ, has a strong sense of belonging and shared mission, and exceptionally strong relationships between staff and students, characterised by mutual respect and compassion.”

Catholic Schools Inspectorate report • February 2026

A CATHOLIC EDUCATION

All of our students deserve an outstanding education, to experience success and to be confident in all aspects of their education. The Sacred Heart Language College has a long tradition of providing a broad and balanced curriculum rooted in the Gospel values and the charism of Euphrasie Barbier. We aim to prepare our young people to go out into a complex and challenging world, confident in their own value and abilities, and with a sense of service towards their community and society as a whole.

"The school provides an ambitious curriculum for pupils, including those with special educational needs and/or disabilities (SEND). These pupils' needs are identified swiftly, and the school provides effective support so that they achieve well alongside their peers."

Ofsted Report • November 2024

Our educational approach is captured by the College mission statement:

"Confident in God's love for us, we commit ourselves to His service".

We are fully committed to being a fully inclusive and comprehensive College. All students can improve on their personal best and make outstanding progress. Therefore, our curriculum principles are those of challenge, breadth and accessibility for all.



"The school has an ethos of service to others and a community spirit. There is a wealth of opportunity for pupils to undertake leadership roles, develop their talents and interests and broaden their horizons."

Ofsted Report • November 2024



"Behaviour throughout the college is exemplary - students demonstrate respect, self-discipline and care for others, creating a calm, purposeful learning environment rooted in Gospel values."

Catholic Schools Inspectorate report • February 2026

EXTRA-CURRICULAR ACTIVITIES

The College offers a rich and varied programme of enrichment opportunities to extend and support the curriculum. Our new Year 7s are introduced to the range of activities and clubs early in their first term, when we celebrate Freshers' Week.

Some of the activities and clubs on offer include

- College Choirs – Concert Choir, Chamber Choir, A Cappella
- College Orchestra
- A variety of subject themed clubs – History Club, Science Club
- Mindfulness
- Extra-curricular trips – Hampton Court Palace, St Ives, sports trips, Geography field work, Sky Studios, The Old Vic, Oxford University
- Overseas Trips – pilgrimage to Rome, Paris and Malaga
- Spiritual development – annual retreats for all year groups
- Home Learning Club

"Students are fiercely proud of the wide variety of leadership roles that they are given and are active participants in college life, seeking opportunities to grow in virtue through involvement in events such as House Charity Week and in groups such as the Student Leadership, Chaplaincy Teams and Eco groups."

Catholic Schools Inspectorate report • February 2026

CARE AND SUPPORT

Central to our ethos as a Catholic College is the outstanding pastoral care we provide. This starts from the very moment they arrive in the morning and are welcomed by a member of staff, extending throughout the college day and beyond. Our pastoral structure is organised into tutor groups within year groups. On admission to the College every student is allocated a form tutor, whose role is central to their pastoral care.

"Staff are role models for students. The community is seen as a family with Christ at its centre, where everyone is welcomed and included, especially the most vulnerable."

Catholic Schools Inspectorate report • February 2026

Strong home-College relationships are key to ensuring the ongoing wellbeing and progress of our students. We value the strong support that we receive from parents and are committed to work in partnership to support our young people. Staff work diligently to remove barriers to learning and, when concerns arise, they work effectively with students and families to overcome any issues as they emerge.

"The school provides a well-developed personal, social, health and economic (PSHE) education, which is delivered through a carefully considered pastoral curriculum. Pupils develop into critical thinkers and consider wider issues such as equality of opportunity."

Ofsted Report • November 2024

EXAM RESULTS

2026

The Sacred Heart Language College has a long, impressive record of outstanding academic achievement, with student outcomes consistently being above national averages. At the end of Year II, our students progress to study at a range of excellent local post-16 providers, including St Dominic's Sixth Form College and West Herts College.

Post-18 many of our students progress on to degree-level study, with over 50% going on to study at top universities.

We are very proud of another set of exceptional results achieved by our Year II students this year.

"Pupils respond well to the school's challenge of pursuing excellence in all they do. They develop strong subject knowledge, which results in high outcomes in public examinations."

Ofsted Report • November 2024

Subject	2026 7-9	2026 National Average Grade 7-9	2026 4-9	2026 National Average Grade 9 -4
Art	50%	23%	86%	77%
Biology	83%	44%	100%	89%
Chemistry	83%	47%	96%	92%
Classics	33%	41%	76%	88%
Combined Science	28%	9%	82%	58%
Computing	0%	30%	55%	69%
Design and Technology	43%	23%	100%	67%
Drama	10%	15%	90%	78%
English Language	38%	19%	83%	60%
English Literature	37%	21%	89%	74%
Food Tech	24%	30%	82%	68%
French (Year 10)	49%	25%	86%	73%
Geography	39%	26%	76%	65%
History	66%	17%	88%	64%
Mathematics	26%	34%	77%	58%
Music	0%	28%	100%	76%
PE	27%	24%	100%	73%
Photography	50%	23%	88%	77%
Physics	83%	46%	100%	91%
RE	51%	32%	87%	73%
Spanish (Year 10)	58%	30%	88%	71%

Our results for 2026 were once again exceptional with on average:

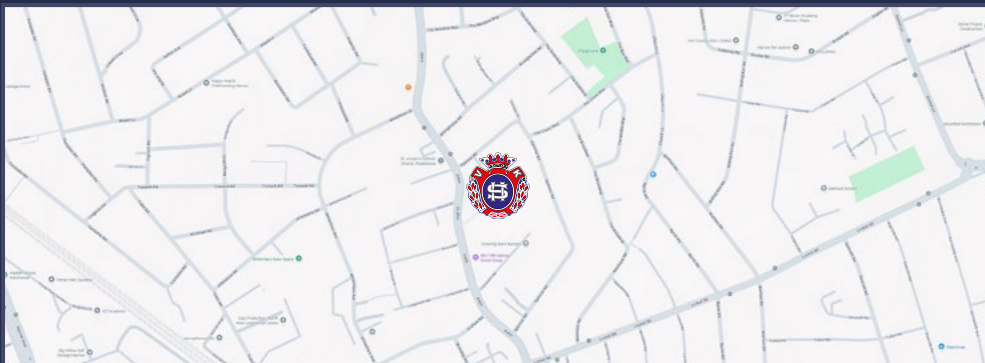
- 45% of GCSE grades awarded a Grade 7,8 or 9
- 75% of grades awarded at a strong pass (grade 5) or higher.

QUALIFICATIONS OFFERED

GCSE QUALIFICATION	EXAM BOARD
Art, Craft & Design	Pearson
Biology	AQA
Chemistry	AQA
Classical Civilisation	OCR
Combined Science Trilogy	AQA
Computer Science	OCR
Design and Technology	AQA
Drama	Pearson
English Language	AQA
English Literature	Pearson
Food Preparation & Nutrition	AQA
French (Year 10)	AQA
Geography	AQA
History	Pearson
Mathematics	Pearson
Music	Pearson
Physical Education	OCR
Religious Studies B	AQA
Spanish (Year 10)	AQA



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186 HIGH STREET • WEALDSTONE • HARROW • MIDDLESEX • HA3 7AY

TELEPHONE: 020 8863 9922 • E-MAIL: ENQUIRIES@TSHLC.HARROW.SCH.UK • WWW.TSHLC.HARROW.SCH.UK