

The Sacred Heart Language College

Year 9 Curriculum Evening 2026





Liturgy





Let us all pray together

Holy Spirit fill us with your wisdom

To recognise our daughter's gifts and talents
and motivate her to use them for the greater
good

To guide her to make choices which give her
the opportunity to strive for excellence in all
that she does.

Amen



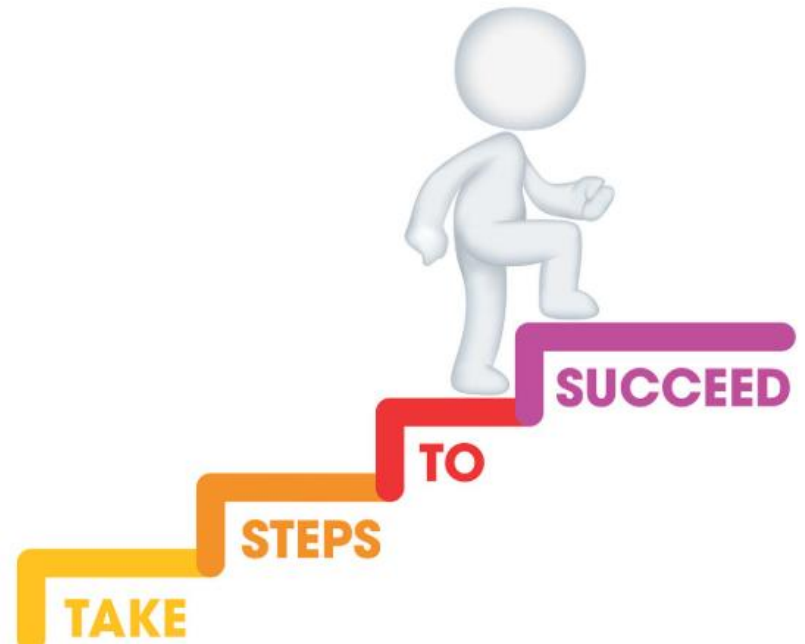
Aims of the Evening

- To gain an understanding of how we can support your child in achieving the best possible outcomes.
- To gain an understanding of the Year 10 curriculum.
- To know the key dates and events for Year 9.



Choosing GCSE options- guided and structured process

GCSE choices are about building skill- confidence, and opportunities that will lead to future pathways.

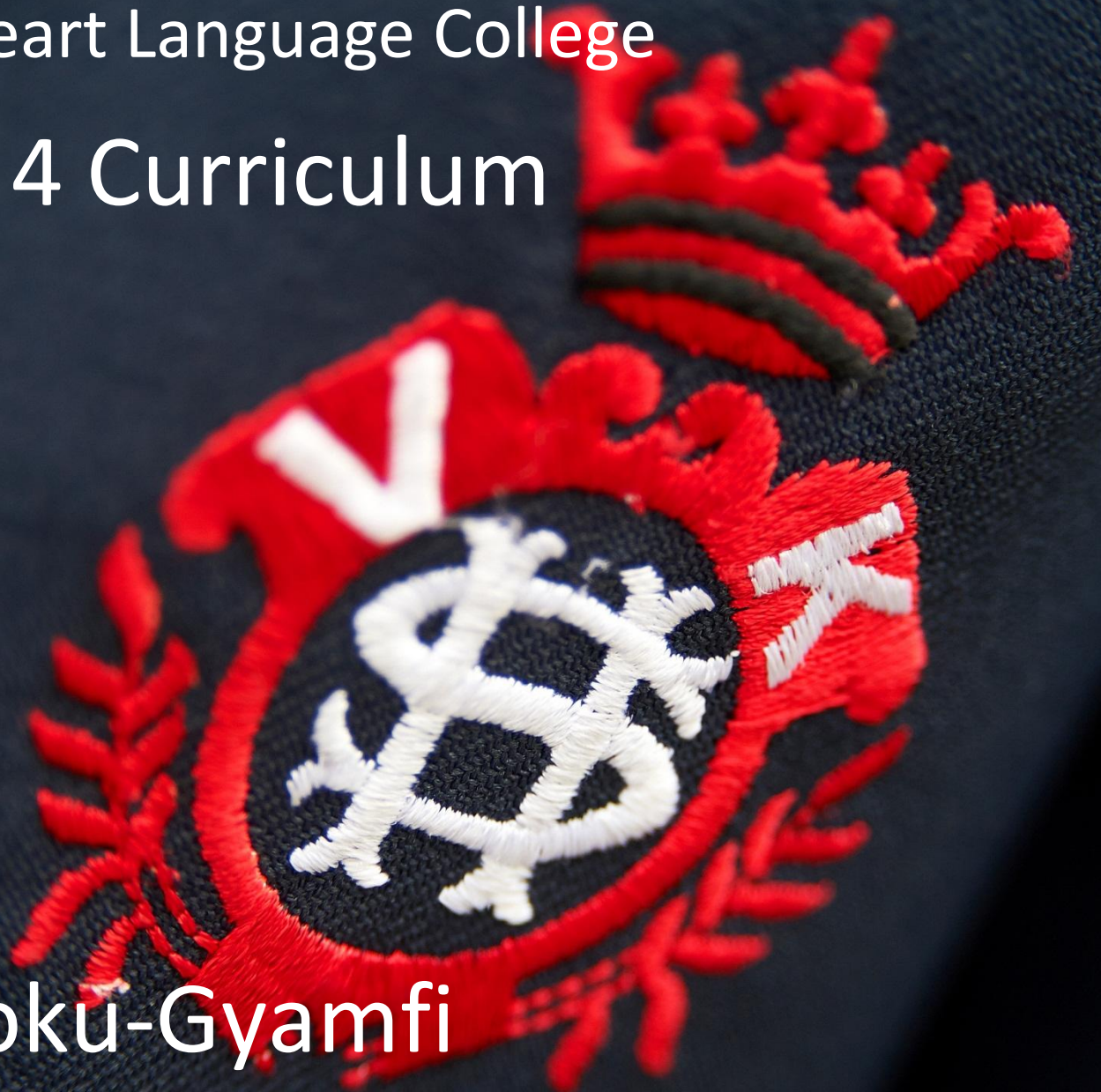


The Sacred Heart Language College

Key Stage 4 Curriculum

Mrs S Opoku-Gyamfi

Assistant Headteacher - Inclusion





Overview

GCSE Courses in England

- Grading 9 – 1 (top grade – 9)
- Linear courses (no modules)
- More content, more demanding, more extended writing
- Spelling, punctuation and grammar is given significant weighting across all GCSE subjects
- Assessment mostly by examination



A Broad and Balanced Curriculum

Core Curriculum – GCSE Subjects

- Religious Education
- English Language
- English Literature
- Mathematics
- Combined Science
- French or Spanish (exam taken at the end of Year 10)



A Broad and Balanced Curriculum

Core Curriculum

- P.E. (non-exam)
- PSHE



GCSE Subject Choices Include...

- Art & Design
- Classical Civilisation
- Computer Science
- Design & Technology
- Drama
- Food Preparation and Nutrition
- Geography
- History
- Music
- P.E.
- Photography
- Separate Science

The Sacred Heart Language College

Success in MFL

Mrs Starling

Head of Modern Foreign Languages



4 ½ MONTHS AGO

.....

MFL GCSE STARTED





Why ?



Intellectual Rigour

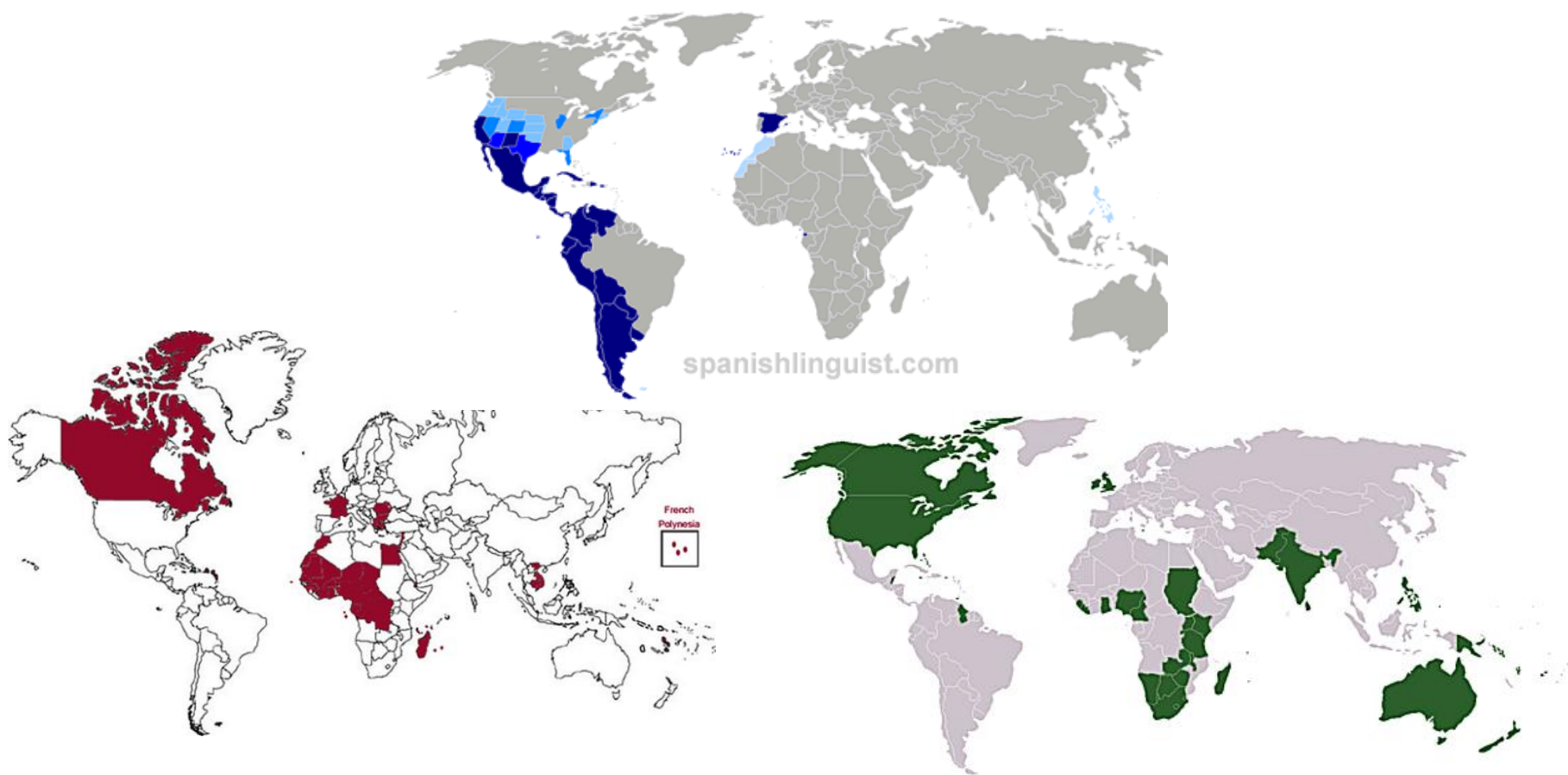


- **Grammar**
- **Memory**
- **Accuracy**
- **Logic**
- **Cultures**
- **English**
- **Maths**
- **Science**
- **History**



Why ?

Create Opportunities





Why ?

Working in a Global Economy



PEUGEOT

Dior ZARA



edf



LACOSTE





Why ?

Languages enhance employability

- **Communication skills**
- **Ability to work in a team**
- **Problem-solving skills**
- **Confidence**
- **Open-mindedness**



Why now ?

SUPPORT FOR ALL GCSE EXAMS WHEN IN YEAR 11

- Exam revision skills
- Exam resilience
- Exam organisation
- Boost confidence



Key Details

FRENCH

- LISTENING – 25%
- READING – 25%
- WRITING – 25%
- SPEAKING – 25%

SPANISH

- LISTENING – 25%
- READING – 25%
- WRITING – 25%
- SPEAKING – 25%

2 TIERS OF ENTRY:

FOUNDATION:

GRADES 1-5

HIGHER: 4-9

SUCCESS

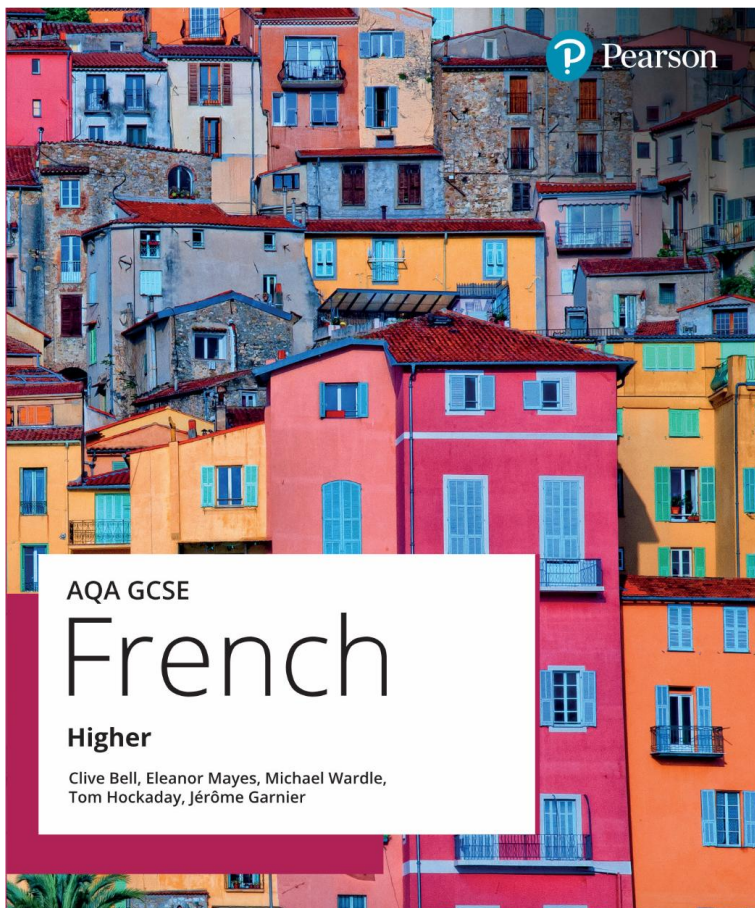
Hard work
Commitment
Experience
Endurance
Independence

NOW





Resources – Textbook





Resources – SharePoint

**Revision
booklets**

F French ☆ Not for...

+ New Send to Promote Page details Immersive Reader Analytics Published 2/25

Are you ready for exams?

GCSE Revision Resources

- [LISTENING exam](#)
- [READING exam](#)
- [SPEAKING exam](#)
- [WRITING exam](#)
- [GRAMMAR](#)
- [VOCABULARY](#)
- [TRANSLATION](#)

S Spanish ☆ Not for...

+ New Discard changes Send to ...raft saved 12/1/2021 Edit

GCSE Revision Resources

- [LISTENING exam](#)
- [READING exam](#)
- [SPEAKING exam](#)
- [WRITING exam](#)
- [GRAMMAR](#)
- [VOCABULARY](#)
- [TRANSLATION](#)

GCSE GENERAL REVISION GUIDE AND VIDEOS

+ New Upload ... All Do

Name	Modified
General revision guide SPANISH	February 25, 2021
GCSE REVISION EXPLANATION VI...	February 25, 2021
GCSE REVISION VIDEO 2 - SHARE...	February 25, 2021



Support programme YEAR 10 = YEAR 11



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- 30-minute Targeted revision sessions **EVERY WEEK**
- **50-minute after school lessons (2 per term)**
- **Listening/ Reading/Writing PPEs : December 2026 and March 2027**
- **Speaking /Practices - PPEs : Spring Term 2027**
- **SPEAKING GCSE: April 2027**
- **LISTENING/ READING/ WRITING GCSE: May/ June 2027**



SUMMER 2025:
86% French
88% SPANISH

**FRENCH/
SPANISH
54% GRADES
7-9**

The Sacred Heart Language College



Ms Kaur

Head of Year 9



Road to success

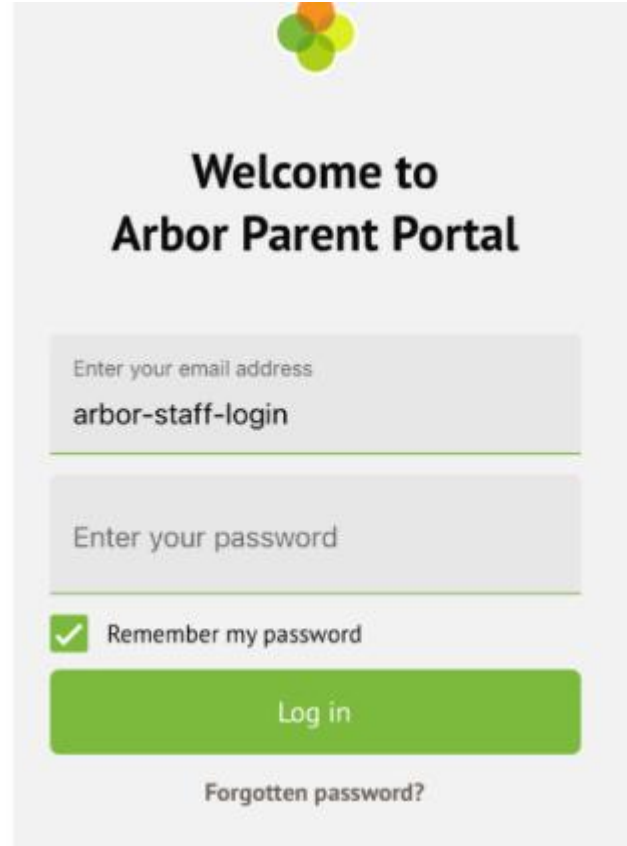


Shared vision of personal and academic success.





Parent Portal ARBOR



Logo consisting of three overlapping circles in orange, green, and yellow.

Welcome to Arbor Parent Portal

Enter your email address
arbor-staff-login

Enter your password

Remember my password

Log in

[Forgotten password?](#)



Reflecting on your child's progress



Reflect on progress reports with pupils and review areas of improvement regularly



Pupil Progress Reflection

Name:

Form:

Date:

Section A:

To be completed at home with Parents when you receive your report

1. Count up the Number of E/G/C/U you have for Attitude to Learning and Homework.

	E	G	C	U
Attitude to Learning				
Attitude to Homework				

2. State three things you are most proud of from your report.

(For example: ATL/ATH has improved, is all G's or above, progress made in a particular subject which you were focusing on improving).

a)

b)

c)

3. State three areas (either subjects or ATL/ATH you need to develop or make progress in based on your report and what the improvement would look like.

For example: RE need to go from a C to a G in Attitude to Homework.

For example: I would like to improve my RE Working at grade to achieve a 4.5 in the next report.

a)

b)

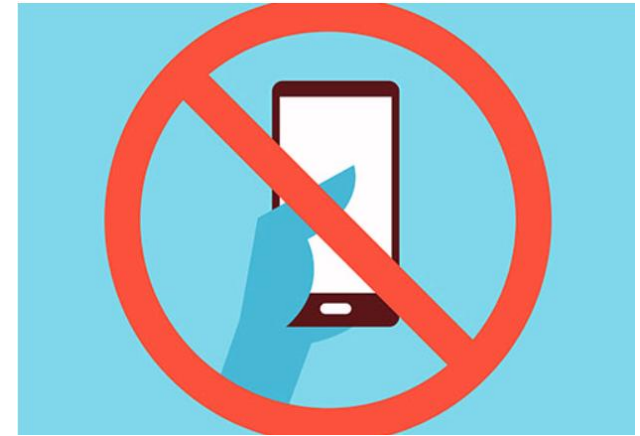


The impact of the digital age means there are more distractions than ever





The right environment is crucial – clutter free and disruption free





Supporting healthy habits



Drinking Water

nect



Healthy eating



Regular exercise



Sleeping well



Direct link between high levels of attendance and attainment

Attendance Matters

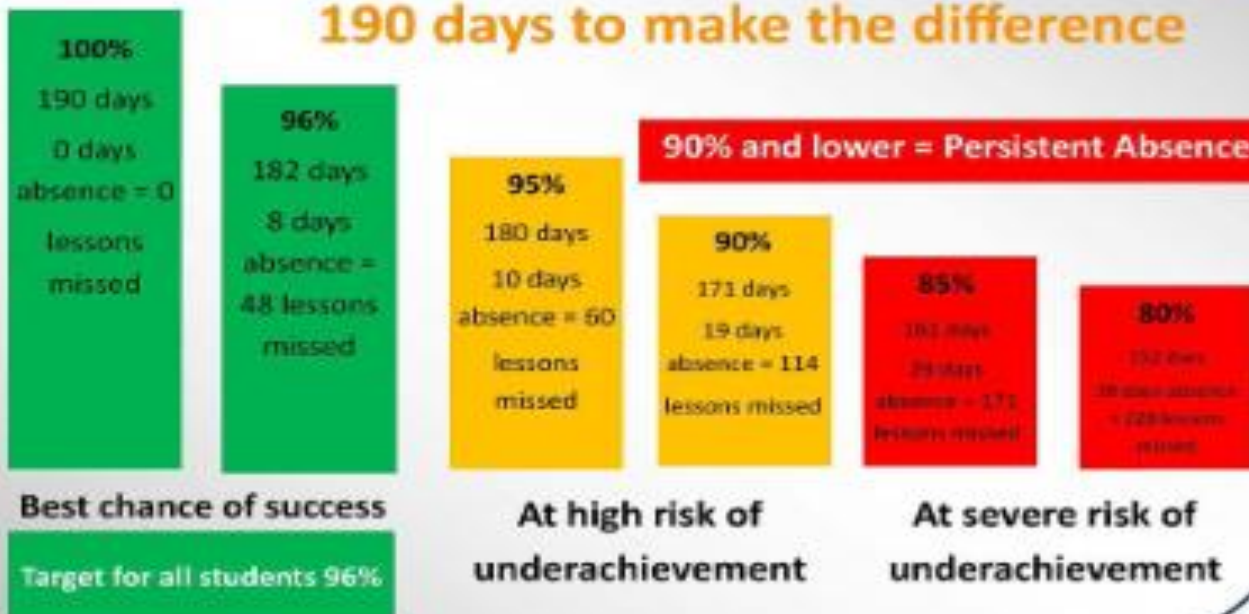
Good attendance means

Being in school at least 96% of the time or 180 to 190 days

365 days in a calendar year

175 days not in school for holidays, appointments, exercise

190 days to make the difference



Attend school regularly, attend school punctually, attend school prepared!



Punctuality to school and all lessons

Good Punctuality Matters!



5 MINUTES
LOST

10 MINUTES
LOST

15 MINUTES
LOST

20 MINUTES
LOST

25 MINUTES
LOST

Poor punctuality – less
chance of success

Very poor punctuality –
serious impact on education
and reduced life chances

DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



Important Dates

19-23 January Introduction to Options in Tutor Time

24th February Year 9 Curriculum Evening

27th February Year 9 Pathways Assembly: Curriculum Booklet and
'Expression of Interest' Link to online form sent home
Progress 2 report sent home

5th March Year 9 Parents' Evening

12th March 'Expression of Interest' online form completed

13th-17th April Year 9 Assessment Week

5th June Year 9 Progress 3 report sent home



Year 9 'Expression of Interest'

Year 10/11 Curriculum 2026-28: Expression of Interest

This is your opportunity to say which subjects you may be interested in studying when you are in year 10/11. While we do our best to accommodate 1st preferences, **where this is not possible your 2nd preference will be allocated**, so make sure it is a subject you would be happy studying.

1. Surname *

Enter your answer

2. First Name *

Enter your answer

3. Tick your Form *

9H

9E

9A

9R

9T

12th March

'Expression of Interest' online form completed



Year 9 'Expression of Interest'

4. Identify your first preference from the following list in Block 1 (**choose ONLY 1**) *

- Computing
- Design Technology
- Food Preparation and Nutrition
- Geography
- History
- Photography
- Separate Sciences *Need **grade 5-** for this

5. Identify your second preference from the following list in Block 1 (**choose ONLY 1**) *

- Computing
- Design Technology
- Food Preparation and Nutrition
- Geography
- History

12th March

'Expression of Interest' online form completed



Year 9 'Expression of Interest'

6. Identify your first preference from the following list in Block 2 (**choose ONLY 1**) *

- Art
- Drama
- Geography
- History
- Music *It is a requirement that every candidate **participates in at least one extra-curricular music activity at school.**
- PE *It is also required that every candidate is **involved in competitive sporting activities outside of school.**
- Classics

7. Identify your second preference from the following list in Block 2 (**choose ONLY 1**) *

- Art
- Drama
- Geography
- History
- Music *It is a requirement that every candidate **participates in at least one extra-curricular music activity at school.**

12th March

'Expression of Interest' online form completed



Next steps

- Attend the GCSE Options assembly this Friday

Access options booklet online(Sharepoint, School website, Arbor)

- Talk to current Year 10 students
 - Speak to subject teachers
 - Have open discussions at home
- Attend Parents' Evening – next Thursday 5th March 4pm – 7pm
 - Use careers guidance and Unifrog