



THE SACRED HEART LANGUAGE COLLEGE



PROSPECTUS 2026



HEADTEACHERS WELCOME

Welcome to The Sacred Heart Language College for girls. My name is Nicola Walsh and I am the Headteacher of this College, one which is proudly rooted in the Catholic faith, one which is guided daily by Gospel values, and one which exists to help your child be the best person they can using Jesus Christ as our example.

The Sacred Heart Language College is a local institution dating from 1907, one which offers outstanding levels of education and personal development. We also have a reputation, backed up by excellent academic results, of being one of the finest educational institutions within the diocese of Westminster. Our staff are of the highest quality, diligent and proactive in meeting the needs of our students and, together with the vital and necessary partnership of our parents and carers, we build the very strong foundations upon which our students can build for their futures.

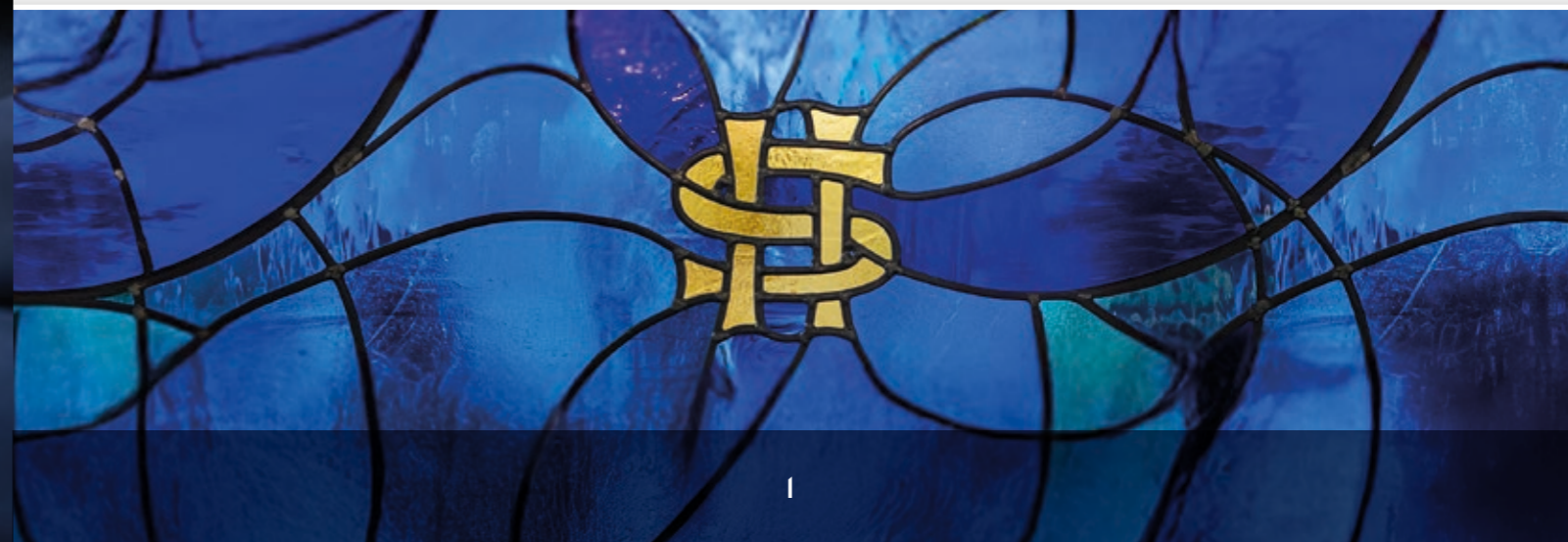
As a proud partner College within the Blessed Holy Family Catholic Academy Trust, and feeder College to St. Dominic's Sixth Form.



Nicola Walsh • Headteacher

I hope you find this informative, one where you'll find information on our Catholic life, examination results, safeguarding and on how to join us. You will also find a copy of our latest OFSTED report on our website in which our College is rated outstanding.

Our community and I thank you for your interest and invite you to look through this prospectus to learn all about us.



OUR MISSION AND PURPOSE AS A CATHOLIC COMMUNITY

The College's Mission Statement has been developed by the students, staff and Governors of The Sacred Heart Language College and sets out our core purpose and values:

"Confident in God's love for us, we commit ourselves to His service".

Christ is the foundation of everything we do and the Gospels provide us with our influence and inspiration. We are therefore committed to promoting:

- the uniqueness and the value of the individual
- the education of the whole person and the search for excellence in all we do

We believe that every person is a unique individual, created in Christ's image and loved by Him. Accordingly, we are committed to treating every person with equality of esteem and the respect and dignity due to a child of God, a brother or sister in Christ.

We educate our students in a community founded on Gospel values and working in harmony to build the kingdom of God.



Hence, we are called to seek perfection in all aspects of our lives. This means that we aim to ensure that all are given every opportunity to develop their talents; academic, personal, social, spiritual and physical, to the full.

We celebrate the enrichment of the total community which flows from the diversity of age, gender, racial and social origins, abilities, culture and religion.

We aim to prepare our young people to go out into a complex and challenging world, confident in their own value and abilities, and with a sense of service towards the community.

OUR AIMS ARE VERY CLEAR...

- to enable everyone in our community to come to a deeper understanding of Christ
- to ensure that everyone in our community discovers and uses the gifts and talents given to each of us by God
- to live together as a Christian community bound together by love and respect for our human dignity
- to strive for excellence in all that we do

This means that we aim to enable our students to:

- come to a deeper understanding of Christ
- discover and use individual talents
- be aware of the importance of respect, integrity, justice and honesty
- become active citizens in the global community of the 21st Century



All our girls need an outstanding education, all need to experience success and to be confident because of this success. The Sacred Heart Language College will offer rich experiences to enable our students to develop qualities of flexibility and openness, to be fully alive to life's opportunities, to understand how to transfer knowledge and skills from one context to another and, above all, to retain the respect for themselves and for each other which is based on a deep awareness of our essential dignity, made, and loved as we are, by God.



OUR HISTORY

The Sacred Heart Language College has a long tradition of education. It was founded in 1907 by the Sisters of St Chretienne, developed and established in Wealdstone from 1921 onwards by the Sisters of Notre Dame des Missions (RNDM: Our Lady of the Missions) and finally transferred to the trusteeship of the Diocese of Westminster in 1994. Our link to the RNDM sisters both locally and internationally is strong. The charism of their foundress Euphrasie Barbier, who took the name Mother Mary of The Sacred Heart, is embedded in our tradition and ethos of empowering young women to make a difference in their society. The students of our College are not only bound together in love as part of our College community but part of our parish community and wider international community with The Sacred Heart at its core. Around the world pupils are united in a core ethos denoted by the symbolism of our shared badge. Our educational approach is captured by the College mission statement **“Confident in God’s Love for us, we commit ourselves to His service”**.



In November 2024 OFSTED judged the work of the College to be outstanding in all areas. Our Diocesan inspection in 2019 looked at our role as a Catholic educating community. The outcome of this inspection also judged the College to be outstanding in all areas. This reflects our strong foundation as we look to the future of the College’s development. We look to this future with great confidence in continuing to evolve to meet the needs of our young people. We work closely with our partners and are part of a Catholic Academy Trust with some of our local partner primary Schools. We also have close links with St. Dominic’s Sixth Form. This provides an outstanding sixth form offer for our girls who wish to follow established A level courses.

RELIGIOUS EDUCATION

As our College is Catholic, Religious Education is delivered according to the teaching of the Catholic Church. Parents and carers choose this community for this ethos and it is, therefore, expected that all students participate fully in R.E. lessons, assemblies and religious worship. Any concerns relating to this should be discussed fully with the Headteacher. (Parents’ rights as under Section 25 of the Education Act 1944 are safeguarded).

In the religious education programme our students are given a deeper understanding of their own faith and an awareness of other major faiths in the world. All students are entered for the GCSE exam at the end of their course. The Sacred Heart Language College also has a programme for sex education, which is taught through R.E. Science and PSHE lessons. This programme is based on the teachings of the Catholic Church and is seen as supporting the parents of our students in their fundamental role as the first educators of their children. Parents are fully consulted and a copy of the programme is made available at that time.



We are fortunate to have a College Chaplain who regularly meets with the girls to plan and provide a rich liturgical life for the College. Close links have been established with our local priests and all girls are provided with a weekly opportunity to attend Mass before College in our Chapel. The girls take an active role in the prayer life of this community. The Catholic ethos of the College, firmly rooted in Gospel values, permeates across the whole curriculum. We focus on the charism of our foundress Eupharise Barbier.

MEETING EVERY LEARNER'S NEEDS

We fully recognise the individual talents and gifts that each girl brings to their learning. As a College we are committed to ensuring that all students achieve to the best of their abilities. Students are monitored throughout the College so that particular gifts and talents may be identified. We ensure that students are given opportunities to help them develop their potential and achieve success.

In addition, we recognise that many students have learning needs at some time during their College career. In order to address these, the staff in the Learning Support Department liaise with the subject staff in monitoring and assessing each student's progress. Where necessary, students receive extra support in lessons working on individual programmes of study. In some cases, withdrawal allows for intensive work on a one to one basis. Parents are fully informed of additional support given and are asked to co-operate actively with the College in this work.

In line with our equal opportunities policy, our SEND policy and the Equalities Act, we welcome all girls in our community and endeavour to do everything possible to meet their needs. This policy and practice reflects the fact that we are a Catholic College and believe we are all created in Christ's image. Our ethos and mission seek to ensure that all can flourish and are welcomed, valued and secure and are all enabled to develop, progress and attain.

EXTRACURRICULAR ACTIVITIES

Alongside academic excellence is the need to educate the whole person to take their place in the world outside College.

In light of this the College has developed a rich and varied programme of enrichment opportunities to extend and support the curriculum. These include:

- Spiritual development: annual retreats for all year groups
- A rich languages experience
- College Choirs (Concert Choir, Chamber Choir, Gospel Choir)
- College Orchestra
- Activities Week
- Overseas Trips – pilgrimage to Rome, study visits to Paris and Santiago de Compostela, sports trips
- A variety of subject themed clubs
- Exam Workshops – a programme for senior students
- Home learning Club
- Heart to Heart Peer Counselling Service, led by our Chaplain

EXAM RESULTS 2025

The Sacred Heart Language College is a successful community. Our commitment to the education of the whole person and the search for excellence is clear in the progress that girls make in their time within us. Girls attain outstanding results and continue to strive to make progress against their personal best. Each girl is encouraged to 'Aspire and Achieve', instilling self-belief that they are capable of everything and should set the highest standards for themselves. To be successful within College

and in future life we believe that all girls should take responsibility for their own learning and be supported in setting challenging personal targets to fulfil their potential and celebrate the God given talents that they have. The success of this is seen in the excellent results that the girls achieve. We are very proud of another set of exceptional results achieved by our Year II students this year.

Subject	Total Exam Entries 2025	2025 7-9	2025 National Average Grade 7-9	2025 4-9	2025 National Average Grade 9 -4
English Language	178	31%	16%	87%	60%
English Literature	174	40%	20%	93%	74%
Mathematics	178	29%	17%	83%	58.2%
RE	174	51%	31%	87%	73%
Biology	30	63%	43%	100%	89%
Chemistry	30	77%	46%	100%	92%
Physics	30	67%	45%	100%	91%
Combined Science	147	35%	9%	88%	58%
Spanish (Year 10)	76	42%	27%	84%	71%
French (Year 10)	87	45%	30%	85%	73%
Geography	73	23%	25%	71%	65%
History	106	58%	26%	87%	64%
Art	17	53%	24%	88%	77%
Classics	17	18%	59%	65%	88%
Computing	9	11%	30%	89%	69%
Design and Technology	18	17%	23%	100%	67%
Drama	23	27%	27%	100%	78%
Food Tech	26	12%	21%	73%	68%
PE	10	20%	24%	70%	73%
Music	7	43%	33%	86%	76%

87% of GCSE Grades were awarded at Grade 9-4
79% of students achieved 5 standard passes including English and Maths
EBACC Entry 91%

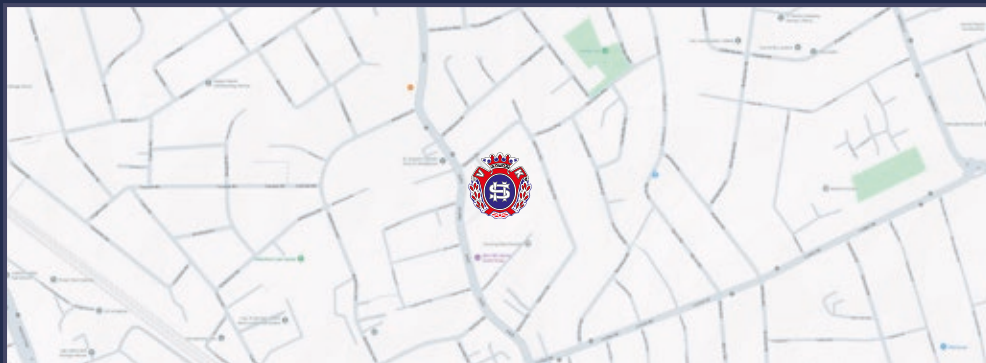
QUALIFICATIONS OFFERED

GCSE'S

QUALIFICATION	BOARD
Art, Craft & Design	Pearson
Biology	AQA
Chemistry	AQA
Classical Civilisation	OCR
Combined Science Trilogy	AQA
Computer Science	OCR
Design and Technology	AQA
Drama	Pearson
English Language	AQA
English Literature	Pearson
Food Preparation & Nutrition	AQA
French (Year 10)	AQA
Geography	AQA
History	Pearson
Mathematics	Pearson
Music	Pearson
Physical Education	OCR
Religious Studies B	AQA
Spanish (Year 10)	AQA

We also do Arabic, Chinese, Gujarati, Italian, Polish, Portuguese, Russian and Urdu if students ask to do it.





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