

The Consequences matrix 2025 -2026

We use a **staged behaviour system (C1–C4)** to ensure fairness and clarity. Responses are proportionate, consistent, and focus on repair as well as consequence.

Stage	Description	Staff Action
R	Reminder	Verbal reminder, name on board
C1	Formal Warning	C1 recorded on Arbor, parent informed
C2	Serious Consequence	C2 recorded on Arbor, parent informed break detention
C3	Removal from lesson, SLT informed	Logged; restorative conversation required after College detention
C4	SLT involvement/removal	Behaviour referral and parental meeting SLT detention Friday

Guidance on Logging:

- Staff log C1, C2, C3 and C4 incidents on Arbor with clear, factual narrative.
- Repeated C2s across subjects should trigger pastoral intervention.
- Promoting Positive behaviours and tackling negative behaviours guidance sheets

Reminder:

Example In classroom	Examples outside	Consequences
You have chosen to ignore a teacher	You have chosen to ignore a member of staff	Reminder to follow the Scared Heart Way

C1:

Example In classroom	Examples outside	Consequences
<ul style="list-style-type: none"> • You have chosen to ignore an instruction • Failure to bring the correct equipment for learning 	<ul style="list-style-type: none"> • Incorrect uniform outside the classroom where it can be corrected • Not following the one-way system • In wrong zone for year group • Late to lesson 	<ul style="list-style-type: none"> • Staff member logs C1 on Arbor • 1 behaviour point • Move seat • One to one conversations with staff member

C2

Example In classroom	Examples outside	Consequences
<ul style="list-style-type: none"> • 5 C1's = C2 automatically • Incomplete Homework • Chewing gum eating in class / energy drinks • Throwing things across the rooms • Persistent low-level behaviour 	<ul style="list-style-type: none"> • Not doing as a member of staff says defiance • Uniform breach including nails and lashes • Out of lesson without permission • Persistent late to lesson 	<ul style="list-style-type: none"> • Attend detention • C2 5 behaviour point on Arbor and after College detention • Contact home thorough Arbor

	<ul style="list-style-type: none"> • In possession of mobile phone/ devices not in pouch • Walking or running away from staff 	
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C3:

Example In classroom	Examples outside	Consequences
<ul style="list-style-type: none"> • Verbal abuse against another student and members of staff /rudeness • fighting • High level derogatory behaviour comments to another students in person or online • Refusal to hand over confiscated items • Use of mobile phone watch/ ear pods • Mis use of internet and damage to other properties • Missed detention • No homework 	<ul style="list-style-type: none"> • High level inappropriate behaviour at lunch • Taking / smoking / vaping drinking • Truantiing from a lesson • Failure to follow reasonable instruction including being rude • Refusal to hand over confiscated items • Use of mobile phone watch /ear pods • Mis use of internet and damage to other properties 	<ul style="list-style-type: none"> • Failure to attend C2 detention move to C3 • C3 option placement in Eupharasie intervention HOY/ SLT detention • Confiscated item to be collect by parent/ care • Student put on report HOY/SLT

C4:

Example In classroom	Examples outside	Consequences
<ul style="list-style-type: none"> • Physical assault student/ staff member • Serious fight • Bullying on line • Serious damage to College or other property • Discriminatory language which cause offence to the protected characteristics 	<ul style="list-style-type: none"> • Under the influence alcohol illegal drugs • Possession of illegal substance and or dealing on site • Possession of a weapon • Serious breach of College data bases hacking • Indecent exposure • Failure to follow instructions of the Headteacher 	<ul style="list-style-type: none"> • Fail to attend C3 detention moves to C4 • C4 is an SLT detention Friday • Suspension • Management move • Alternative provisions • Fixed term exclusion • Permanent exclusion