

THE SACRED HEART LANGUAGE COLLEGE  
YEAR 7 PARENTS' EVENING





# A message from Mrs. Flynn & Ms. Aggarwal

## **Our first term at The Sacred Heart Language College is almost complete!**

We have been very impressed with how well you have settled into Year 7. Many teachers have commented on your positive conduct and attitude to learning; which makes us immensely proud to be your Directors of Studies.

### **Here are just some of your successes:**

- You have received your Sacred Heart badges; it was a real pleasure listening to each form's verse of our school hymn 'Called by Christ'.
- Fresher's Week was extremely successful – teachers were really pleased with how many of you took part.
- After school clubs are beginning to run weekly and are extremely popular.
- Fantastic Summer Reading Challenge entries- certificates to be distributed later in the term.
- Winners of the new beginnings' photography competition will be announced in assembly shortly. I'm not sure how we will choose, there are some superb pieces of work!
- All forms will have celebrated their class Masses now and elected their form chaplain, pupil voice and eco representatives.
- It has been a real privilege watching year 7 rise to the challenge and hone leaderships skills.
- We look forward to seeing you singing by candlelight on **Wednesday 20<sup>th</sup> December**; it is such a lovely evening!

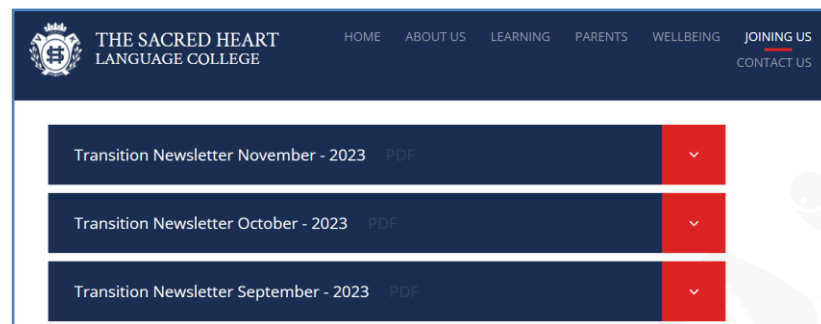
**Remember - keep the RIGHT mindset and you will BE AWESOME!**



# Communications

Please check the school website for a wide range of information including:

- Parent letters
- Programmes of study
- Wellbeing and Safeguarding links
- Transition Newsletters
- And much more





# Key Dates

|  |  |
|--|--|
| <b>16<sup>th</sup> Nov 2023</b>                        | Inset Day (School Closed for students) |
| <b>1<sup>st</sup> Dec 2023</b>                         | Occasional Day (School closed)         |
| <b>20<sup>th</sup> Dec 2023</b>                        | Year 7 Carol Service                   |
| <b>15<sup>th</sup> Dec 2023</b>                        | Progress 1 Report                      |
| <b>8<sup>th</sup> March 2024</b>                       | Progress 2 Report                      |
| <b>3<sup>rd</sup> May 2024</b>                         | Summative Report                       |
| <b>28<sup>th</sup> June 2024</b>                       | Sacred Heart Day                       |
| <b>17<sup>th</sup> &amp; 18<sup>th</sup> July 2024</b> | End of Year Activities                 |



# Reporting to Parents

- This evening you will meet all of your daughter's teachers to discuss her progress so far; this is then followed by:
- Progress Report 1 – 15th December
- Progress Report 2 – 8th March
- Summative Report – 7th June



# Key contacts

- If you have an urgent concern the best way to contact us is through the Pastoral email.
- If you call the school we will endeavour to return your call within 48 hours.



# When and how to make contact

- Form issues – Form tutor  
[enquires@tshlc.harrow.sch.uk](mailto:enquires@tshlc.harrow.sch.uk)
- Subject issues – Subject teacher/ Head of department  
[enquires@tshlc.harrow.sch.uk](mailto:enquires@tshlc.harrow.sch.uk)
- Wider issues [Year7pastoral@tshlc.harrow.sch.uk](mailto:Year7pastoral@tshlc.harrow.sch.uk)
- Attendance [Dkelleher@tshlc.harrow.sch.uk](mailto:Dkelleher@tshlc.harrow.sch.uk)



# Parent Partnership

We need you!!

Our first community social event will be coming up this January!

Please look out for invitations to join our team on ParentMail!





# Core Curriculum

## All Year 7 pupils study:

R.E.

English

Mathematics

Science

History

Art

Drama

P.E.

PCT (inc. PSHE)

Modern Language

Music

Geography

Technology (carousel)





# Attainment at the Sacred Heart

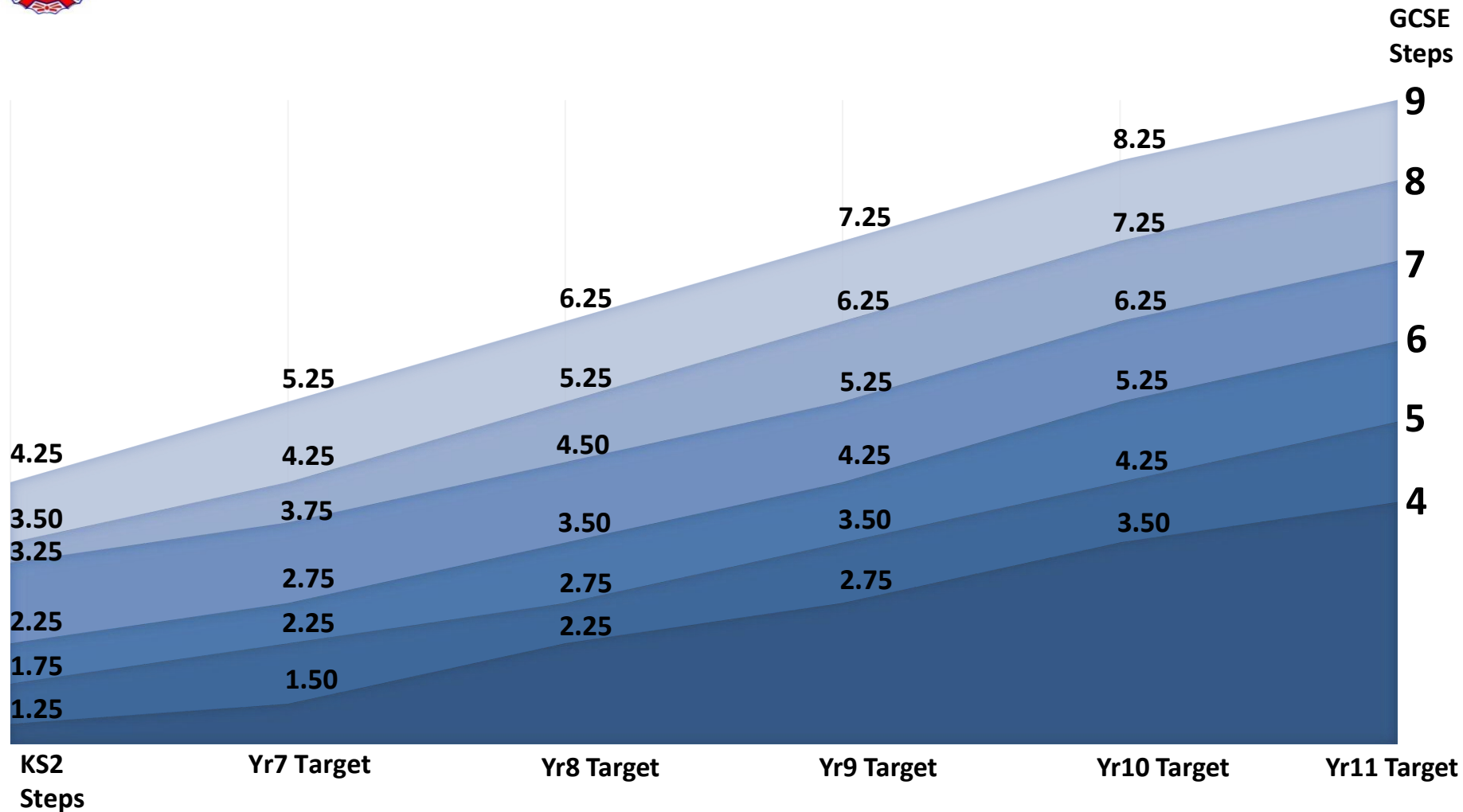
| Grading 9 - 1 | Sacred Heart Steps | Old KS4 Equivalence |
|---------------|--------------------|---------------------|
| 9             | 9                  | A*                  |
| 8             | 8.75               |                     |
|               | 8.5                |                     |
| 7             | 8.25               | A                   |
|               | 7.75               |                     |
|               | 7.5                |                     |
| 6             | 7.25               | B                   |
|               | 6.75               |                     |
|               | 6.5                |                     |
| 5             | 6.25               | C                   |
|               | 5.75               |                     |
|               | 5.5                |                     |
| 4             | 5.25               | D                   |
|               | 4.75               |                     |
|               | 4.5                |                     |
| 3             | 4.25               | E                   |
|               | 3.75               |                     |
|               | 3.5                |                     |
| 2             | 3.25               | F                   |
|               | 2.75               |                     |
|               | 2.5                |                     |
| 1             | 2.25               | G                   |
|               | 1.75               |                     |
|               | 1.5                |                     |
|               | 1.25               |                     |



# The Progress Trajectory



## THE SACRED HEART LANGUAGE COLLEGE PROGRESS TRAJECTORY





# High Expectations- Attitudes to Learning (ATL)

## E - Excellent

- Have you:
  - done more than you were asked to do?
  - always worked to the best of your ability?
  - moved on to extension work and worked independently?
  - done extra research/ practice in preparation for the lesson?

## G - Good

- Have you:
  - fully completed all tasks and moved onto extension tasks?
  - thought through tasks carefully before asking for help?
  - not given up and shown resilience in your learning?
  - presented your work neatly and clearly?

## C - Coasting

- Have you:
  - completed the work set by your teacher?
  - contributed ideas and participated in the lesson?

## U - Unsatisfactory

- **Anything below C is Unsatisfactory**



# High Expectations- Homework

## E - Excellent

- Do you:
  - always complete homework to the very best of your ability?
  - do extra research / practice for homework?

## G - Good

- Do you:
  - always complete homework to a high standard?
  - always meet homework deadlines?

## C - Coasting

- Do you:
  - complete the homework set by your teacher?
  - mostly meet homework deadlines?

## U - Unsatisfactory

- **Anything below C is Unsatisfactory**



# Understanding the Progress Report

The Sacred Heart Language College

Year group                      Form  
Year 11                        11R

Head of Year                      Form tutors  
Miss R Kaur                      Mr A James and Ms S Lambert



Attendance\*                      Lates  
93.5%                              1

Report date  
13 Oct 2023

1. Targets -  
End of Year  
9

2. Working At –  
Progress this term

3. Attitude to Learning

4. Attitudes to Learning and  
Homework

| Course             | Working At<br>Previous | Target - End of<br>Year 11 | Working At<br>Current | Prediction - End of<br>Year 11 | ATL | HWK | Behaviour | Uniform |
|--------------------|------------------------|----------------------------|-----------------------|--------------------------------|-----|-----|-----------|---------|
| English Language   | 5.25                   | 8.25                       | 5.5                   | 6.25                           | E   | G   |           |         |
| English Literature | 5.25                   | 8.25                       | 5.75                  | 7.25                           | E   | E   |           |         |
| Mathematics        | 7.25                   | 8.5                        | 7.5                   | 8.5                            | G   | G   |           |         |
| Biology            | 7.25                   | 8.75                       | 7.25                  | 7.75                           | G   | C   |           |         |
| Chemistry          | 6.75                   | 8.75                       | 6.5                   | 7.25                           | G   | G   |           |         |
| Physics            | 5.5                    | 8.75                       | 6.25                  | 7.25                           | G   | G   |           |         |
| History            | 5.75                   | 8.75                       | 6.25                  | 6.75                           | G   | G   |           |         |
| RE                 | 3.25                   | 9                          | 6.5                   | 7.25                           | E   | E   |           |         |
| Pastoral           |                        |                            |                       |                                |     |     | E         | E       |

**Working At Current:** The grade you are currently working at, based on your teacher's evaluations of your assessments, classwork and homework, as well as your consistency in your approach to your learning.

**Prediction - End of Year 11:** The grade your teachers think you will attain at the end of the course if you continue to work hard. All students are capable of exceeding their predicted grade by increasing their attitude to learning and approach to their independent study.

**Target - End of Year 11:** The target grade you should aim to meet or exceed by the end of year 11.

**Attitude to Learning (ATL) and Homework (HWK):** these grades link directly to the Working At grade.

**E - Excellent   G - Good   C - Coasting   U - Unsatisfactory**



# Current Enrichment Programme for Year 7

| Day       | Lunchtime  | After school  |
|-----------|--|---|
| Monday    | <ul style="list-style-type: none"><li>• <b>Art Club</b> N29 1.00 – 1.25</li><li>• <b>Hope House activity</b> wellbeing room 1.00- 1.25</li></ul>   | <ul style="list-style-type: none"><li>• <b>Homework Club</b> Study Centre, 3:10-4:00</li></ul>  |
| Tuesday   | <ul style="list-style-type: none"><li>• <b>Mindfulness Colouring</b> B35 1.00 - 1.30</li><li>• <b>Elizabeth House activity</b> wellbeing room 1.00- 1.25</li><li>• <b>History Film Club</b> HF42 1-1.30</li><li>• <b>Geography Club</b> HF42 1.00- 1.30</li><li>• <b>Netball</b> 1.00 – 1.25</li></ul> | <ul style="list-style-type: none"><li>• <b>Drama Club</b> Drama Room 3.10 - 4.15</li><li>• <b>Design Technology Catch up Club</b> DT Room 3.20</li><li>• <b>Astronomy Club</b> S13 3.20 – 4.00</li><li>• <b>Homework Club</b> Study Centre, 3:10-4:00</li></ul>   |
| Wednesday | <ul style="list-style-type: none"><li>• <b>Samba Drumming</b> Music Room 1.00 - 1.30</li><li>• <b>Inclusion (games, crafts and hw)</b> LS1 12.50 - 1.25</li><li>• <b>Adelaide House activity</b> wellbeing room 1.00- 1.25</li></ul>   | <ul style="list-style-type: none"><li>• <b>Orchestra</b> Music Room 3.20 - 4.00</li><li>• <b>Trampolining</b> Hall 3.30 - 4.30</li><li>• <b>Design Technology</b> Catch up Club DT Room 3.20</li><li>• <b>Computer Club</b> N25 3.30 - 4.15</li><li>• <b>Homework Club</b> Study Centre 3:10-4:00</li></ul> |



# Current Enrichment Programme for Year 7

| Day      | Lunchtime  | After school   |
|----------|--|--|
| Thursday | <ul style="list-style-type: none"><li>• <b>Maths Drop In</b> (puzzles, problems) S02 1.00 - 1.30</li><li>• <b>Language Film Club</b> J16 12.50 - 1.20</li><li>• <b>Philosophy Club</b> B33 1.00-1.30 (every alternate week)</li><li>• <b>Web journalism</b> (English) S09 1.00 – 1.25</li><li>• <b>Maths &amp; Chess Club</b> T37 1.00 - 1.30</li><li>• <b>Regina House activity</b> wellbeing room 1.00- 1.25</li></ul> | <ul style="list-style-type: none"><li>• <b>Football</b> 3.30 - 4.30</li><li>• <b>Design Technology Catch up Club</b> DT Room 3.20</li><li>• <b>Science Club</b> (every 2 weeks) S13 3.20 – 4.00</li><li>• <b>Homework Club</b> Study Centre, 3:10-4:00</li></ul> |
| Friday   | <ul style="list-style-type: none"><li>• <b>Concert Choir</b> Music room 1.00-1.30</li><li>• <b>Historical Literature Club</b> HF43 1.00 - 1.30 monthly activity)</li><li>• <b>Tatiana House activity</b> wellbeing room 1.00- 1.25</li></ul>   |  |





# Enhanced Learning Curriculum



## Year 7 History



| Type of Activity |   |   |   | Other                  |
|------------------|---|---|---|------------------------|
| Read             | "DK Eyewitness: Medieval Life"                              | "Measly Middle Ages: Horrible Histories"        | "My Story: The Great Plague" by Pamela Oldfield                             |                        |
|                  | 3 <input type="text"/>                                      | 3 <input type="text"/>                          | 3 <input type="text"/>  | 3 <input type="text"/> |
| Watch/Listen     | "Robin Hood" by Disney                                      | "Worst jobs in Medieval England" YouTube        | "Medieval Life Documentary Pt 1 - Rich and poor, work and marriage"         |                        |
|                  | 2 <input type="text"/>                                      | 2 <input type="text"/>                          | 2 <input type="text"/>  | 2 <input type="text"/> |
| Do               | Make a model of a motte and bailey castle (real or graphic) | "Come Dine with Me": Create a medieval meal     | Redesign a scene from the Bayeux Tapestry (painting, tapestry or sculpture) |                        |
|                  | 3 <input type="text"/>                                      | 3 <input type="text"/>                          | 3 <input type="text"/>  | 3 <input type="text"/> |
| See              | Vendemia Museum in St. Albans                               | Visit/take a picture of the Tower of London     | Visit Stansfeld Mountfichet Castle, Stansfeld                               |                        |
|                  | 4 <input type="text"/>                                      | 4 <input type="text"/>                          | 4 <input type="text"/>  | 4 <input type="text"/> |
| Think            | Look at BBC: iWonder why should I care about 1066?          | Life in a medieval castle English Heritage site | Medieval Games KS3historygames.co.uk  |                        |
|                  | 3 <input type="text"/>                                      | 3 <input type="text"/>                          | 3 <input type="text"/>  | 3 <input type="text"/> |

Every subject area has suggested

- 3 books/articles
- 3 TV/radio/YouTube vlogs
- 3 creative tasks
- 3 places to visit
- 3 research websites



# Trips in Year 7



**History trip to Hampton Court Palace to learn about Henry VIII and his court.**





# Trips in Year 7

## Geography trip to London Docklands





# Activities Week in the Summer Term



End of Year Activities  
will take place on 17<sup>th</sup> &  
18<sup>th</sup> July 2024.



Year 7 will spend two  
days participating in a  
range of activities and  
the other day will be  
spent at school in an  
alternative activities.





# Year 7 Activities Week







# Year 7 Activities Week



## A House competition sports day







# Year 7 Freshers Week







# 'We Are The sacred Heart Assembly'



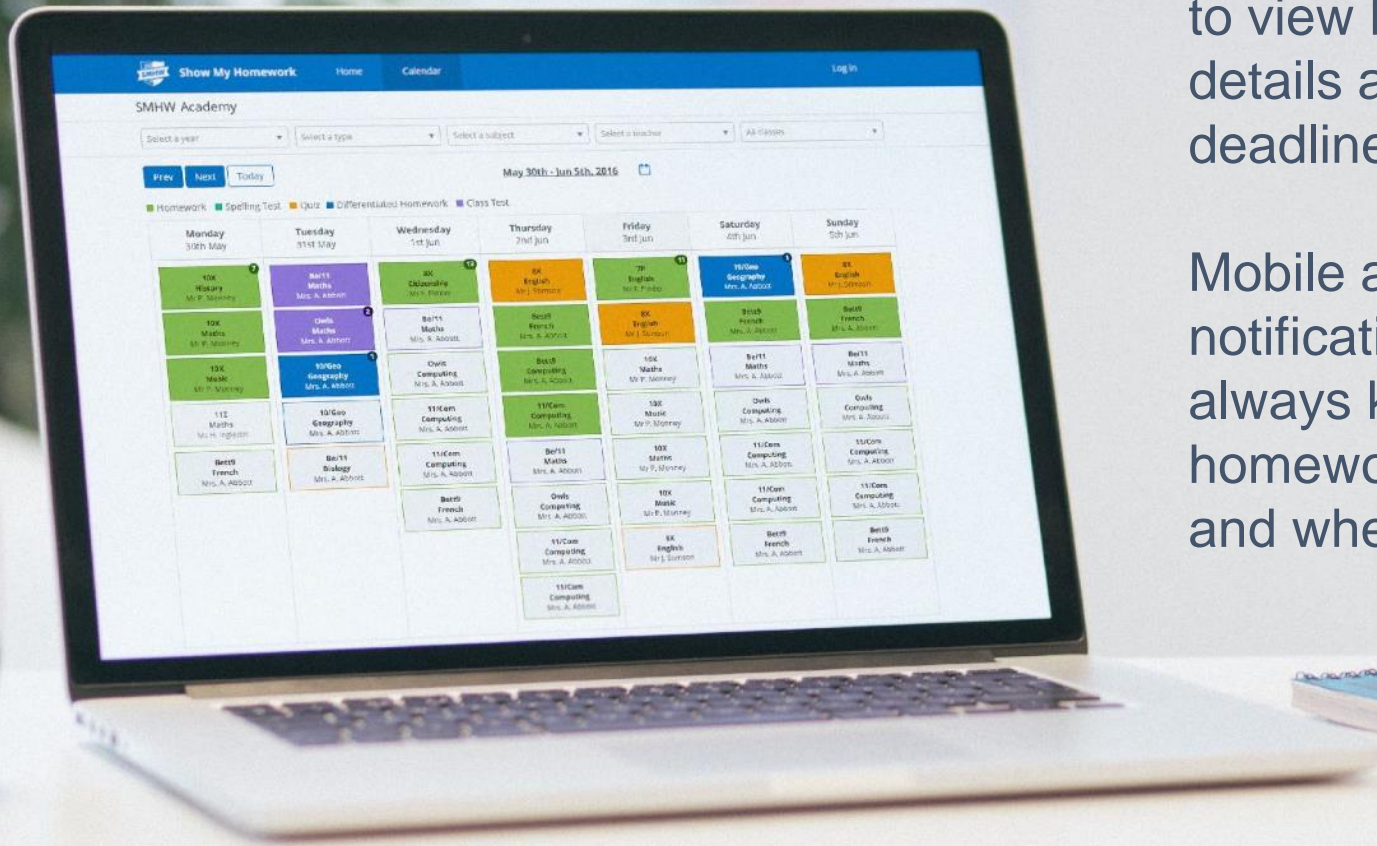




# What is Satchel One

A simple online solution for students and parents to view homework details and upcoming deadlines.

Mobile apps and notifications ensure you always know what homework your child has and when it's due.

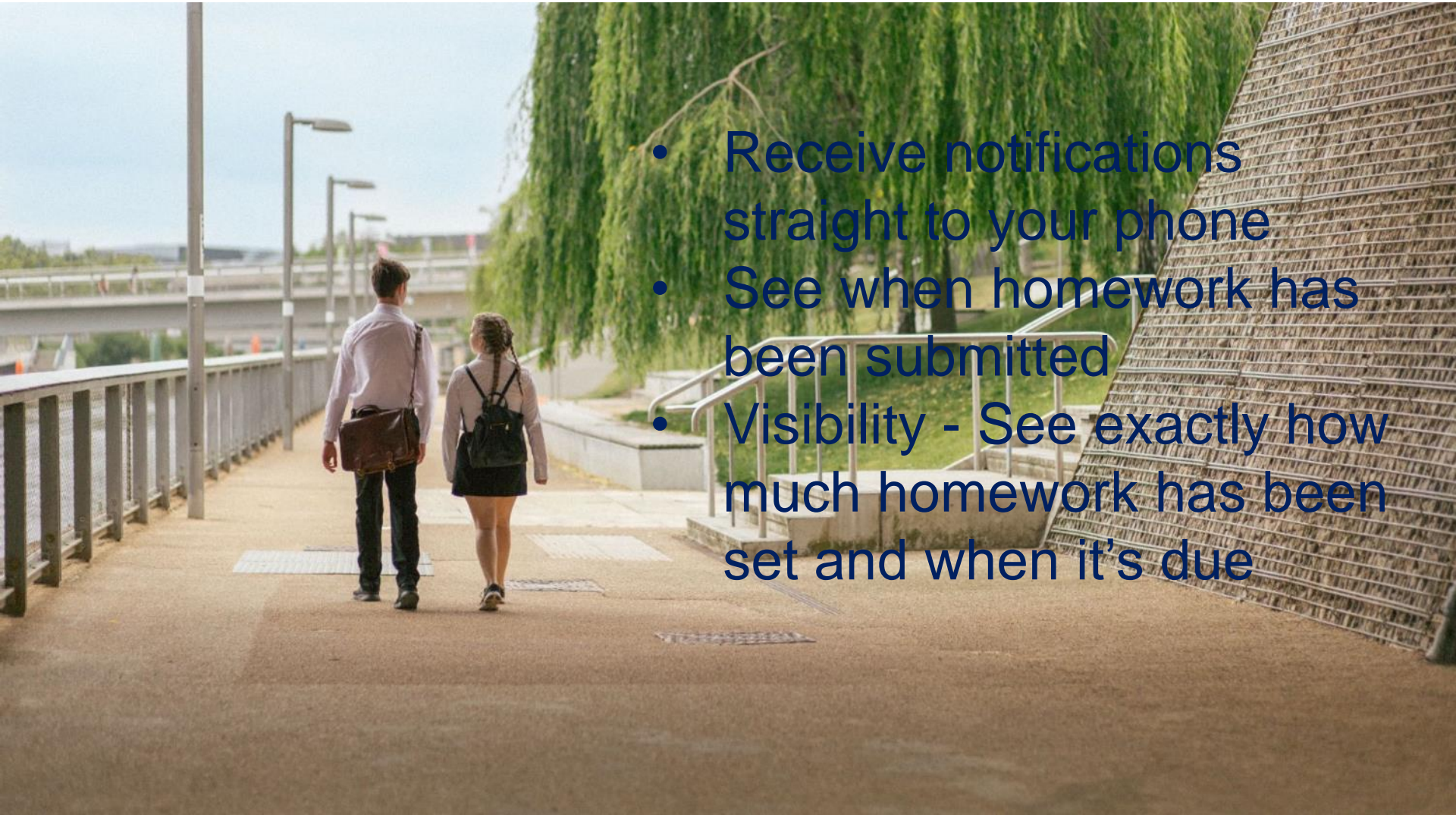






# How Satchel One Can Help You

- Receive notifications straight to your phone
- See when homework has been submitted
- Visibility - See exactly how much homework has been set and when it's due





# The Homework Calendar

Homework appears as a block, stretching from the issue date to the due date.

The screenshot displays the Homework Calendar application. The top navigation bar is blue with a search bar labeled "Search for homework" and a notification bell icon with a red "2". Below the navigation bar, the user profile "You're viewing Billy Breadstick's homework" is shown on the left. The main content area is titled "Calendar" and includes a "My calendar" / "School calendar" toggle. Below this are five filter dropdowns: "All teachers", "All subjects", "All classes", "All years", and "All tasks". The calendar view is set to "Today" for the week of "March 9th - 15th, 2015". The calendar grid shows the following assignments:

| Monday<br>09 Mar                        | Tuesday<br>10 Mar   | Wednesday<br>11 Mar                     | Thursday<br>12 Mar  | Friday<br>13 Mar | Saturday<br>14 Mar | Sunday<br>15 Mar |
|---|---|---|---|------------------|--------------------|------------------|
| IOS homework (9/DC) Arts Mrs. C. Sibley |   |   | Firework safety (9/Bett) Physical Education Mrs. J. James |                  |                    |                  |
|   | Firework safety (9/Bett) Physical Education Mrs. J. James |   | Firework safety (9/Bett) Physical Education Mrs. J. James |                  |                    |                  |
| IOS homework (9/DC) Arts Mrs. C. Sibley |   | IOS homework (9/DC) Arts Mrs. C. Sibley |   |                  |                    |                  |



# Reading for Pleasure

By adulthood, people who read have a vocabulary four times larger than those who rarely or never read.

***Four times!***

Who has the greater vocabulary? William Shakespeare or 10 years of the Wall Street Journal?

***Shakespeare! 25,000 words compared to less than 20,000!***

What's the most effective amount of time to read to improve your style of writing and vocabulary?

***Over a half-hour to an hour per day***

Why do you think reading fiction specifically is as important as reading generally?

***Wider range of vocabulary is used in fiction than in non-fiction writing***

What's the minimum amount of time to read for improvement?

***15 minutes or more a day***

When do we learn the majority of our vocabulary?

***Now...in secondary school***





# Support



Department  
for Education





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