



Understanding Pupil Progress Reports

Pupils receive a report once a term. This information helps pupils and parents to track the progress in each subject. These reports should be useful for parents and pupils in identifying what subjects' pupils might need to focus more in or which teachers they need to seek help from.

Student reports contain the following information

- Target grade for the end of Year 9 (for years 7/8/9) or the end of Year 11 (years 10/11)
- Current 'Working At' Grade (which is colour coded to show whether progress has been made)
- Previous 'Working At' grade – so you can see the progress made
- A comment which indicates whether your daughter is on track to achieve her target at the end of Yr 9/11
- Attitude to Learning and Homework
- Attendance and punctuality information
- Behaviour and Uniform information

The following page provides a sample report and explains where you can find the above information.

Teachers will refer to reports and the information they contain in subject classrooms. This is done when discussing targets, WWW (what went well), EBI's (even better if) with pupils. Teachers will also use sample/model answers to demonstrate what a grade 5 (for example) piece of work looks like to help pupils have a greater understanding of how to achieve this. Form Tutors will also set targets and review these with pupils after a progress report.

We have established a Peer Mentoring programme whereby pupils are mentored by Year 10 pupils. They support pupils in achieving their targets and in seeking out ways to improve ATL/ATH and make progress.

If you have any queries about your daughter's progress in a particular subject or in general please do get in touch with your daughter's subject teacher or form tutor via the year group email address or enquires@tshlc.harrow.sch.uk.

1. Target:
 a. End of Year 9
 b. Is your daughter on target to achieve

Year 7 Progress 2 - Spring
 7H : Pupils Name

2. Working At:
 a. Previous Term
 b. This Term

Colour coding will show if progress has been made:

- Green: showing progress
- Yellow: remained the same as last term
- Red: negative progress made

Subject	Yr 9 Target	Year 7 P1 Working At	Year 7 P2 Working At	On Track to achieve Yr 9 Target	ATL	Home work
English	5.75	3.25	3.5	Yes on track	G	E
Mathematics	5.5	3.25	3.25	Yes on track	G	G
Science	5.5	2.75	3.25	Yes on track	E	G
Geography	6.25	3.25	3.5	Within reach	G	G
History	6.5	3.5	3.75	Within reach	G	C
Spanish	6.25	2.5	2.75	Some distance	G	C
RE	6.75	3.25	3.75	Within reach	G	G
Art	6.5	2.75	2.75	Some distance	C	C
Drama	6.5	3.75	4.25	Yes on track	E	n/a
Food Preparation	6.5	3.25	3.5	Within reach	G	G
Music	5.5	3.5	3.5	Yes on track	G	G
PE	6.5	3.25	3.75	Some distance	C	n/a

Behaviour	G	Uniform	E	% Attendance	97.10	% Punctuality	100.00
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- Behaviour
- Uniform
- Attendance
- Punctuality

3. Attitude to Learning Attitude to Homework

Important in determining whether your daughter is push herself, working outside of her comfort zone.

WHAT THIS MEANS	Working At Current	This is the GRADE you are CURRENTLY working at, based on all of your teachers' evaluations of all your assessments, classwork and homework, as well as your consistency in your approach to your learning.						
	Target	The target grade you should aim to meet or exceed by the end of Year 9.						
	Colour Coding: Working At		On track to achieve target		Colour Coding: Attitude to Learning and Homework			
	Progress made from previous report		Yes - on Track to achieve target		These grades link directly to the Working At grade.			
Same grade outcome as previous report		Within reach of achieving target		E	Excellent	C	Coasting	
Backwards movement in progress this term		Some distance off achieving target		G	Good	U	Unsatisfactory	