

The Sacred Heart Language College



Rewards & Awards Policy

***“Confident in God’s love for us,
we commit ourselves to His service”***

May 2022

Context

Our mission statement is encapsulated in our belief that 'Confident in God's Love for Us, we commit ourselves to his service'. At The Sacred Heart Language College we are committed to ensuring that all are of equal worth, secure in the knowledge that all are created in Christ's image. Our actions are governed by our living testament to the Gospel values of justice, fairness, respect and equality. These beliefs underpin our commitment to disability equality.

The Sacred Heart Language College believes that all students: should have the right to feel safe, secure and cared for, and should have access to appropriate support, care and education which includes the support to manage their emotions and their behaviour including taking account of, and for their responsibilities.

Policy Ratified by Governors: July 2020

Signature:



Mr J. Coyle (Chair of Governors)

Policy Reviwed and Updated May 2022



Mrs M. Barrett (chair of Governors)

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Introduction

The rewarding of a pupil's work and effort is a major force in motivating and sustaining the resulting achievement. Progress, effort, attainment and excellence in a specific area, 100% attendance, 100% punctuality, service to the school and determination to succeed, are all goals to strive for here at The Sacred Heart Language College. Rewarding and awarding are seen as positive ways of building up self-esteem and encouraging good behaviour.

In the wider sphere, the sense of community is an integral part of our school and the school traditionally has a House system that is a focal point of co-operation, competition and team spirit.

The six houses are:

Hope House
Elizabeth House
Adelaide House
Regina House
Tatiana House
Seraphina House

The rewards and awards take the following main forms:

- The ongoing daily/weekly acknowledgement of work in terms of both attainment and effort
- The ongoing daily/weekly acknowledgement of service
- Termly Celebration Assemblies
- The reporting of individual and House achievements
- The annual award ceremony for Years Seven to Ten
- The Presentation of the National Records of Achievement and annual awards to Year Eleven

REWARDS

Achievement Points

The major system for rewarding pupils is through the use of Achievement points. These are recorded on our central database SIMs and every half term the child in each form with the highest number of Achievement points is celebrated on the 'Half Term Honour's Board' and in the school newsletter. Furthermore, the 'Top Ten' pupils in each year group in terms of Achievement points are displayed on the electronic screens around school to celebrate success.

Assemblies promote our awarding of Achievement points with individuals receiving merit badges as follows;

- Bronze Award = 50 Achievement Points
- Silver Award = 100 Achievement Points
- Gold Award = 150 Achievement Points
- Gold Star = 250+ Achievement Points

Achievement points have been established as something of value. They should be awarded for high quality work, ATL, service to the community, participation in enrichment activities, doing activities in the Enhanced Learning Curriculum, awarding pupil progress.

General Guidelines for the Giving of Achievement Points

One Achievement Point

- Effort/Behaviour – consistency over a period of time.
- An individual piece of work that is of an exceptionally good standard.
- Three consistently good pieces of work / homework.
- Homework handed in on time over three /four weeks or half a term.
- Bringing in kit for P.E., ingredients for food, and other equipment for practical / creative lessons over three / four weeks or a half term
- Presentation in Drama, Dance, Music etc.

There are some special occasions when the above may be worth two House-points.

Up to two Achievement Points

- Specific service, e.g. helping at Parents' Evening, Open Evening, service over and above the normal school day.
- Consistent service within a subject area or in the tutor group
- Representing the school, e.g. sport, competitions
- School productions and performances.

Up to three / four Achievement Points

- A substantial piece of work, e.g. Independent Research Project, coursework etc

Achievement Points are the major thrust of the rewards system within the school but they are not the only way of praising and rewarding good work, service and behaviour. Staff are actively encouraged to use any and all of the following, especially the use of positive comments and encouragement.

Positive Encouragement

All teachers are expected to comment orally and to write positive comments in exercise books and to be generous in their praise of a pupil.

Headteacher's Commendation

A commendation is awarded by the Headteacher. It may be given entirely at the instigation of the Headteacher or may be the result of a recommendation made to the Headteacher about a particular pupil.

The Headteacher may decide to accompany this commendation with up to five Achievement points.

Certificates

All departments have identified 'subject' certificates. These are incorporated into our Celebration Assemblies and give all pupils the opportunity to achieve an award for attainment and/or effort throughout the year. Each subject has something specific to it and it is important to build on this, for example:

- Science awards a Science Practical Certificate for identified work.
- P.E. awards certificates for success in the different aspects of the sport and, within that, Dance awards certificates for presentation and performance.
- Modern Languages awards certificates as pupils progress from one level of work to the next.

AWARDS

There are two occasions that provide a very public focus on the reward and award system in our school.

The Year Eleven Awards are presented as an integral part of the Leavers' Ceremony when the pupils receive their National Record of Achievement.

Years Seven, Eight, Nine and Ten have an Awards Ceremony that takes place in June. This is part of the school's celebration of the Feast of the Sacred Heart.

Award Ceremonies

Celebration Assemblies

Each year group has a celebration assembly once a term. This is an opportunity to recognise pupil progress, attainment and good behaviours for learning. Pupils are presented with certificates that celebrate successes in terms of progress, achievement points, academic attainment, attendance, punctuality, ATL, ATH, behaviour, uniform and contribution to school life.

Pastoral Awards

Within each Tutor Group, the tutor identifies pupils who have either 100% Attendance, 100% Punctuality or 100% Attendance and Punctuality throughout the year. An award will be made to any pupils with a 100% Attendance and Punctuality record throughout the Key Stage. These awards take the form of a certificate.

Tutors may nominate one pupil for a "Tutor" award based on her all-round contribution to the Tutor Group. These awards take the form of a certificate.

Sacred Heart Day - Years Seven to Ten Presentation Ceremony

This day celebrates subject awards for both attainment and attitude to learning. Following this a range of special awards; Linguist Award, English Excellence & Achievement, Maths Excellence & Achievement, Science Excellence & Achievement, Barbier Award & The Headteacher's Prize. Also, a Progress Shield is presented to a pupil in each year group, awarded for the greatest progress made across all subjects throughout the year. Then a House Progress Shield is presented to the house that has demonstrated the best academic progress made across all year groups.

Academic Awards

Departments nominate two pupils for their subject award. One nomination is for Attainment and the other is for Effort. These awards take the form of a certificate and a book token.

A pupil who is nominated to receive more than two academic awards is given a special achievement award which takes the form of a certificate detailing her successes and a book token.

The tutor, in conjunction with the Co-ordinator, may nominate a pupil for a "Consistent Hard Work and Progress" award. These awards taken the form of a certificate and a book token.

Headteacher's Award

At the end of a Key Stage the Headteacher presents her award. This is based on the recommendations of the tutors in consultation with the Co-coordinator and decided on by the Headteacher. This is the Headteacher's award for "the pupil who most embodies the spirit of The Sacred Heart Language College". This award takes the form of a certificate, book token, a trophy (kept by the school) and a salver (given to the pupil).

Year Eleven Achievement Evening

This evening celebrates subject awards for both attainment and attitude to learning. Following this a range of special awards; KS4 Award for Effort, KS4 Award for Achievement, KS4 Award for Excellence, Linguist of the Year, The Sofia Music Award, Governing Body Award, James Pettifer Award & The Headteacher's Award. These awards take the form of a certificate, a book token, a trophy (kept by the school) and a salver (given to the pupil).

Service

Departments and Form Tutors in Years Seven to Nine may recommend prefects who have made a particularly outstanding contribution throughout Year Eleven. These awards take the form of a certificate and a book token.