



Curriculum Statement- Religious Education

'Confident in God's love for us, we commit ourselves to his service.'

We strive as a core subject at the Sacred Heart to

- Ensure we are embodying the school's mission statement.
- Providing opportunities for pupils to know, understand and experience God's love.
- Assist students in becoming aware of their gifts and talents and in the development of these.
- Direct students in how they can use their gifts and talents as part of our community.

We understand each pupil to be a gift from God and therefore promote the living out of Gospel values in our curriculum.

Religious education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong, and what it means to be human. RE also contributes to pupils' personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society. RE can also make important contributions to other parts of the school curriculum such as citizenship, personal, social, health and economic education (PSHE education), the humanities, education for sustainable development and others. It offers opportunities for personal reflection and spiritual development, deepening the understanding of the significance of religion in the lives of others – individually, communally and cross-culturally.

Curriculum aims of the RE Department are:-

1. To provide comprehensive and challenging content which is the basis of knowledge and understanding of the Catholic faith
2. To ensure that pupils deepen their religious understanding and can communicate their views in a coherent manner (religiously literate)
3. To present a vision of the Church's moral and social teaching and be able to analyse trends in contemporary culture and society
4. To increase awareness of faith and traditions of other religious communities in order to develop respect and understanding.
5. To develop skills to ensure that pupils relate their Catholic faith to daily life
6. To enable students to understand the clear relationship that exists between faith, life and culture.

Furthermore, RE skills of critical thinking and evaluation are sought by higher education and employers – particularly in law, education, social work, politics, medicine, administration and the media.