

The Covid Catch-Up Premium gives state-funded schools additional funding to support pupils who were adversely affected by schools' lockdown. The school was awarded a total of £17,212.50, in three tranches and we were able to roll over some money from last year.

Overview of catch-up premium strategy

Below is an outline of our plans to ensure that all pupils are enabled to fulfil their potential.

Priorities:

- To ensure all pupils who would benefit from catch up sessions are identified across the year groups and constantly reviewed after each Progress Report has been analysed.
- Consultation with Heads of Maths, English and Learning Support

Overall aims:

- To reduce the attainment gap between disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID – 19 school closures

Actions:

The headings below demonstrate our plan to use the catch-up premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Initiatives	Staffing / resources	Implementation	Timescale
<p>Targeted teaching and learning support to assist pupils who have gaps in learning as a result of absence from school</p> <p>In class support given through PiXL Gaps and Growth strategy and strategic use of TAs</p>	<p>A Maths and English specialist employed 2 days a week to deliver bespoke classes to targeted students who have not made expected progress as a result of COVID</p> <p>Subject specialists to deliver after school sessions, esp in maths and English</p> <p>Classroom teachers to liaise closely with SEND dept to ensure most effective use of TAs in classroom and monitor closely PP students</p> <p>Twinkl on-line teaching resource Fix it writing - student and teacher handbooks</p>	<p>Teachers to use base-line tests to identify pupils' needs and deliver small group (not more than 4 students), lessons, focusing on pupils' catch-up.</p> <p>Pupils who have not reached the required level after their PPEs (pre-public exams) will also attend these sessions</p> <p>Pupils identified from in class work and progress data, small group withdrawal from lessons on a rolling basis. The focus is on Literacy and numeracy strategies</p>	<p>2021-22</p> <p>2021-22</p>

<p>Securing knowledge and concepts in order to move students forward in their learning</p>	<p>English Language Revision workbooks (Edexcel) Maths Revision workbooks (Edexcel)</p> <p>Lower school Intervention week – Literacy and numeracy Resources bought in</p>	<p>HODs have identified key areas for students to focus on. These will be taught and tested until students are confident and secure in their knowledge. Extra tuition will be provided for pupils who do not meet their test target.</p> <p>Lessons devised and taught by Maths and English teachers</p>	<p>2021-22</p> <p>June 2022</p>
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Review and evaluation

All programmes will be regularly reviewed to ensure maximum impact and best value for money. The target groups will continue to be reviewed dependent on engagement with remote learning and progress made.

A termly analysis of progress will be presented to the local governing body.