

# The Sacred Heart Language College

## The Pupil Premium Strategy

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### Introduction

At The Sacred Heart Language College we are committed to ensuring that all girls can grow and flourish in a secure and challenging learning environment. At the centre of our ethos is the underlying principle of **the uniqueness and the value of the individual**. We believe that every person is a unique individual, created in God's image and loved by Him. Accordingly, we are committed to treating every person with equality of esteem and the respect and dignity due to a child of God. We are committed to **the education of the whole person and the search for excellence**. We aim to ensure that all are given every opportunity to develop their talents; academic/personal/social/spiritual and physical, to the full.

This belief ensures that we look at the needs of the individual. Equality of opportunity is integral to our adherence to the Gospel values of fairness, justice and respect for all. It is with this in mind that we evaluate and review the performance and engagement of all our students to ensure that no barriers to their success exist.

At a national level concern exists that pupils who receive free school meals do not make as strong progress as others. Our approach in living out our mission is that no individual should be disadvantaged, where we are always mindful to ensure that every pupil performs to the best of their ability and that our resources are appropriately allocated to make this a reality.

### The Pupil Premium

The Pupil Premium is an additional grant allocated to schools across the country to support the education of pupils who:

- are currently on free school meals
- have claimed free school meals in the past six years
- are a looked after child
- have been adopted from care.

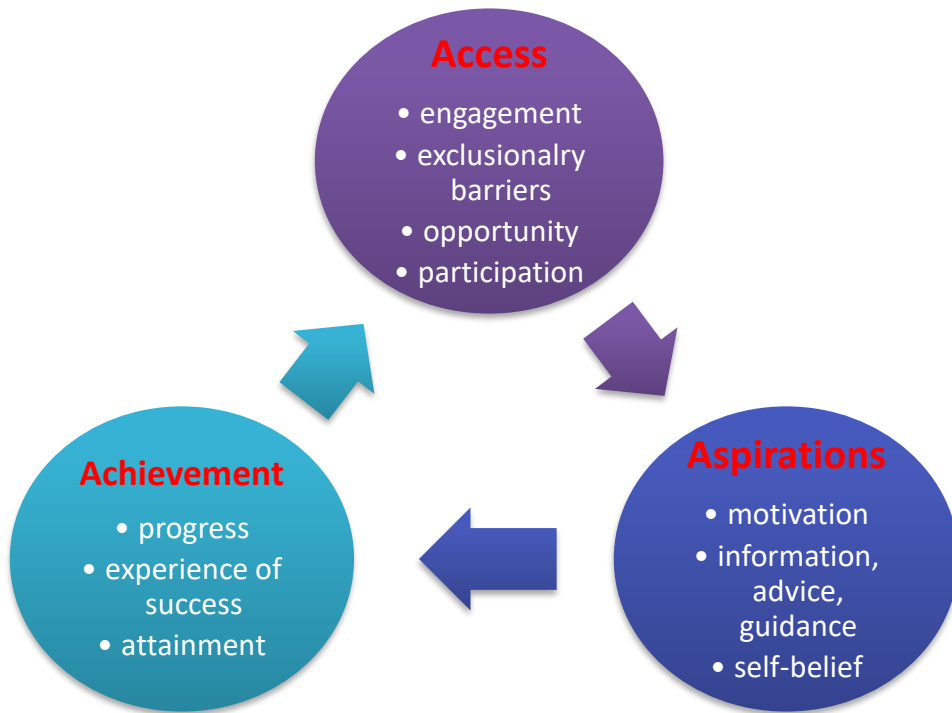
In introducing this grant the government has left it up to individual schools to allocate the resources to the areas where they will have most impact.

### Aims of Pupil Premium Funding

- To ensure, looked after children and those who are eligible for free school meals, make outstanding progress.
- Outcomes for these pupils are comparable nationally, dependent on their starting point.
- These pupils are motivated to succeed and are engaged in their learning.
- To ensure positive self-esteem and levels of confidence.
- To equip pupils with the necessary skills and academic foundation to progress to challenging courses post-16.
- To ensure pupils stay in education or appropriate training after their GCSEs.

## Pupil Premium at The Sacred Heart Language College

At The Sacred Heart Language College, Pupil Premium funding has been allocated with the specific needs of our students in mind, together with an understanding of what research, such as the Sutton Trust – Education Endowment Fund Toolkit, indicates has the most impact on improving outcomes for learners. This additional targeted resource has therefore helped to further support our work in three areas: improving **aspiration**, **access** and **achievement**.



Achievement and access are of little value or use without **aspiration** to succeed and to take advantage of opportunities, students need to identify with a belief that they can succeed. Mindful of this, at The Sacred Heart Language College we have invested in additional staffing to provide learning mentors and counselling support where appropriate.

Enabling **access** to curricular opportunities includes the work done to improve students' engagement in learning, their participation in extra-curricular opportunities and removing barriers to learning. The additional funding provided for attendance monitoring, school trips and learning resources has enabled our FSM students to participate more fully in learning and wider school life. To support the students' **achievement**, especially in English and Mathematics, additional tuition and revision sessions have been provided.

The outcomes for these pupils is monitored through progress reports, school tracking and end of year performance to ensure that their needs are being met and this additional funding is having a positive impact.

## **Pupil Premium Progress**

The Pupil Premium GCSE cohort for 2019/20 attained a Progress 8 score of **-0.19**

## **Pupil Premium Barriers**

**Attendance** – The school will utilise the Pastoral Team alongside the relevant support staff to enhance the attendance of pupils. Careful monitoring has been put into place alongside relevant interventions to ensure all pupils are attending school regularly. Phone-calls home will be made to lower-attending pupils immediately after identifying absence in morning and afternoon registration for the day. Breakfast is made available to pupils allowing for them to focus on getting to school on time. In addition, the Study Centre which provides access to numerous resources is made available from 8:00am. During exam periods a Breakfast Club is provided to Pupil Premium students to ensure they are both on time and prepared for their upcoming exams for the day.

**Work Environment** – Pupils who do not have access to an effective learning environment at home are provided with opportunities for this in school. Homework club has been created to support pupils with being independent learners as well as providing them with suitable learning work conditions for an extended period of time after school, on a daily basis. Homework club will be monitored in terms of the attendance of Pupil Premium students. Electronic mark-sheets will be used to track patterns of attendance and provide recommendations to those who do not attend and, have issues with their homework scores in the Progress Reports. Pupils in Year 11 who are identified as not making outstanding progress are provided with Supervised Study after school every day, this running for one and a half hours, alongside an SLT mentor provided to support them with their progress. In addition, Year 11 pupils are provided with a work environment every lunchtime for silent study.

**Enrichment** – Pupils who are not subjected to an academic background in prior generations will have less awareness of educational and career opportunities. The school provides numerous trips run by department areas alongside additional, specifically focussed trips, provided to enhance pupils' knowledge of career paths and actions that need to be undertaken to access these. Guest speakers and companies are invited into the school to also make these opportunities available to pupils. A plethora of 'Extra-Curricular' clubs and teams are provided for the pupils with a 'Fresher's Week' set up in Year 7 to promote these and allow a sense of exploration. A list of extra-curricular activities will be compiled alongside the attendance of Pupil Premium students.

**Strategy review by 1<sup>st</sup> October 2021**

## Allocation of funding for April 2019 to March 2020

- For the financial year April 2019 to March 2020 our Pupil Premium allocation was £142,249.16

Proposed Support Focus	Costing
<u>Staffing</u> <ul style="list-style-type: none"> <li>• Employment of additional administrative support in student services to follow up on attendance</li> <li>• Employment of additional teaching for literacy and numeracy support/intervention</li> </ul>	£12,000 £45,000
<u>Learning Support Programmes</u> <ul style="list-style-type: none"> <li>• Revision sessions and attendance at our Saturday SWOT shop and exam board courses</li> <li>• Course materials and resources where needed</li> <li>• School based access to ICT facilities/ personal laptops and printing to support learning.</li> </ul>	£3,000 £9,000 £7,000
<u>Pastoral Support</u> <ul style="list-style-type: none"> <li>• Counselling support where appropriate</li> <li>• Deployment of learning mentors to support effective engagement with learning.</li> <li>• Additional careers advice where appropriate.</li> <li>• Funding for: school trips, additional learning materials, books, music lessons where appropriate.</li> <li>• Breakfast Club</li> </ul>	£12,000 £12,000 £5,000 £35,150 £2,100

Autumn 2020

*\*All figures rounded to nearest whole number*

## Plans for Academic Year 2020/21

This academic year at The Sacred Heart Language College we have the following number of students in each year who benefit from the Pupil Premium:

- Year 7 – 36
  - Year 8 – 34
  - Year 9 – 27
  - Year 10 – 33
  - Year 11 – 26
- For the Academic Year 2020/21 our Pupil Premium allocation is **£120,330**

Proposed Support Focus	Costing
<u>Staffing</u> <ul style="list-style-type: none"> <li>• Employment of additional administrative support in student services to follow up on attendance</li> <li>• Employment of additional teaching for literacy and numeracy support/intervention</li> </ul>	<p><b>£8,000</b> (6.64%)</p> <p><b>£45,000</b> (37.40%)</p>
<u>Learning Support Programmes</u> <ul style="list-style-type: none"> <li>• Revision Sessions and Classes</li> <li>• School based access to ICT facilities/ personal laptops and printing to support learning.</li> <li>• Course Materials, Books &amp; Revision Guides</li> </ul>	<p><b>£2,000</b> (1.66%)</p> <p><b>£6,000</b> (4.99%)</p> <p><b>£3,300</b> (2.74%)</p>
<u>Pastoral Support</u> <ul style="list-style-type: none"> <li>• Counselling support where appropriate</li> <li>• Deployment of learning mentors to support effective engagement with learning.</li> <li>• Additional careers advice where appropriate.</li> <li>• Funding for enrichment: school trips, additional learning materials, books, music lessons where appropriate.</li> <li>• Breakfast Club</li> </ul>	<p><b>£12,000</b> (9.97%)</p> <p><b>£12,000</b> (9.97%)</p> <p><b>£5,000</b> (4.16%)</p> <p><b>£25,000</b> (20.78%)</p> <p><b>£2,030</b> (1.69%)</p>

*\*All figures rounded to nearest whole number*

November 2021