

SUBJECT: FRENCH

YEAR: 9

| | UNIT TITLES | LEARNING OBJECTIVES | ASSESSMENT ASSIGNMENTS |
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| TERM 1 | SELF, FAMILY AND RELATIONSHIPS | <ul style="list-style-type: none">• To be able to talk about friends and friendship qualities• To be able to discuss relationships and marriage• To be able to talk about outings• To be able to discuss your life in the past using the imperfect tense• Discussing role-models | Listening / Reading/ Translation |
| | FREE-TIME AND TECHNOLOGY | <ul style="list-style-type: none">• To be able to discuss sports/ leisure and hobbies• To be able to engage in conversations about film/ tv/ cinema/ reading• To be able to discuss your life as an internet user• To be able to discuss mobile technology including issues around this topic | Speaking/ Writing/ Translation |
| TERM 2 | FOOD, CUSTOMS AND FESTIVALS | <ul style="list-style-type: none">• To be able to describe your daily routine• To be able to use modal verbs (can/ must/ want)• To be able to talk about food and special occasions• To be able to talk about customs and festivals in France and French speaking countries• To be able to talk about your own customs and festivals | Listening / Reading/ Translation |
| | TOWN | <ul style="list-style-type: none">• To be able to talk about your local area• To be able to compare town/ country• Using a range of tenses and | Speaking (GCSE style role-play + photo card assessment) Writing |

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|---------------|-----------------|--|---|
| | | <p>complex structures together</p> <ul style="list-style-type: none">• To be able to discuss plans and the weather in the simple future | |
| TERM 3 | HOLIDAYS | <ul style="list-style-type: none">• To be able to talk about ideal holidays in the conditional tense• To be able to talk about hotels and travelling• To be able to talk about disastrous holidays• Using a range of tenses and complex structures together | END OF YEAR EXAM Listening/ Reading/ Writing/ Translation |