

**Religious Education Programme of Study  
YEAR 9**

	<b>UNIT TITLES</b>	<b>LEARNING OBJECTIVES</b>	<b>ASSESSMENT</b>
<b>TERM 1</b>	Islam	<p>Students should be able to know, understand and evaluate the importance of:-</p> <ul style="list-style-type: none"> <li>• Key beliefs of Islam including 'Oneness' of Allah</li> <li>• The authority of the Qur'an</li> <li>• Role of the mosque in the community</li> <li>• Mohammad's teachings and authority</li> <li>• Overview of 5 Pillars</li> <li>• Women and the Veil</li> </ul>	<p>Quiz</p> <p>Assessment 'The Headscarf / Hijab should be banned in schools' Evaluate</p> <p>End of Unit test</p>
	Ultimate Questions / Philosophy of Religion	<p>Students should be able to know, understand and evaluate the importance of:-</p> <ul style="list-style-type: none"> <li>• Ultimate questions, their purpose and challenge</li> <li>• Explore what it means to be a human being</li> <li>• Nature of God and whether God exists</li> <li>• Cosmological, Teleological, Moral, Religious experience arguments for the existence of God.</li> <li>• Big Bang and Evolution</li> <li>• The problem of evil in the world</li> </ul>	<p>Unit Test</p> <p>Assessment 'Compare the design and cosmological arguments as to which best proves God exists'</p>
<b>TERM 2</b>	Morality	<p>Students should be able to know, understand and evaluate the importance of:-</p> <ul style="list-style-type: none"> <li>• Morality and the difference between absolute and relative morality</li> <li>• How we inform our conscience, Church teaching on our conscience</li> <li>• Natural Law, 10 commandments, Situation Ethics, utilitarianism, Jesus' teachings on morality</li> <li>• Sanctity of life, morality and ethical issues of IVF, Abortion, Euthanasia, Death Penalty and War</li> </ul>	<p>Scripture test</p> <p>Assessment 'Should Mr. Jones steal medicine to save his wife's life?' Evaluate</p> <p>Unit Test</p>
	Human Rights	<p>Students should be able to know, understand and evaluate the importance of:-</p>	<p>Unit test</p>

		<ul style="list-style-type: none"> <li>• History of Human Rights, Declaration of Human Rights</li> <li>• Christian teachings on Human Rights, Imago Dei, Sanctity of Life, Option for the poor, prejudice and discrimination</li> <li>• Holocaust case study and the world's response to the Holocaust</li> </ul>	Assessment – Paired speeches on key people who stood up against discrimination and Human rights abuses.
<b>TERM 3</b>	Start of GCSE syllabus– Topic 1 - Creation	<p>Students should be able to know, understand and evaluate the importance of:-</p> <ul style="list-style-type: none"> <li>• Creation understood through art, Michelangelo's Creation of Adam and other examples of art</li> <li>• Creation understood through beliefs and teachings – Genesis 1 and 2, nature of God and humanity</li> <li>• Creation understood through sources and authority, Bible, Biblical inspiration and Word of God in Genesis 1 and 2</li> <li>• Tradition and natural Law</li> <li>• Faith and Practice – care for the environment and stewardship</li> </ul>	<p>12 mark GCSE question</p> <p>End of Year exam</p>