

KS 3 18-19	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>YEAR 7</p> <p>K & U Regularly – Peer marking in class</p> <p>Homework: Research tasks Evaluation Questions Explain Questions – longer writing tasks</p>	<p>RULES & Intro (6 LESSONS)</p> <p>L1 - setting up learning expectations for the year, intro key skills. L2 - Baseline Assessment Wk 1 Homework: RNDM Research</p> <p>L3 – How to use the bible lesson L4 The Mass L5 Sacraments Overview HW Explain importance and effects of the sacraments L6 Liturgical year SACRED HEART PROJECT (7 LESSONS) L1 – Mission, Value, ethos HW Image display L2 – Rosemary Visit L3 - RNDM L4 – Badge and Values L5 Assessment (letter) L6 Unit test L7 – Assessment corrects and unit Review</p> <p>WHAT WE BELIEVE (16 LESSONS) L1 – Characteristics of God (HW revise for mini quiz) L2 –What is revelation L3 - Trinity - Creed L4 – God the Father L5 – Holy Spirit L6- Test knowledge and understanding of God’s characteristics.</p> <p>Approx 19 lessons 7 weeks</p>	<p>WHAT WE BELIEVE (16 LESSONS) L7 and 8 – Jesus, son of God - Incarnation - Human Nature: Son of man - Divine Nature: Son of God</p> <p>H/W: Trinity – explain. L9 and 10- different views – good, bad, mad, God L11 – Teach Evaluation Skills L12 -Assessment – Evaluation Question L13 – Shroud of Turin L14 Unit test L15/16 Review and corrections</p> <p>CHURCH COMMUNITY (14 LESSONS) L1 – Community and values of the Church L2 - Birth of the Church – Pentecost and commission, apostolic succession H/W – St Stephen newspaper Article L3-6 – Baptism Meaning, Jesus’ Baptism, Symbols in rite. Other denominations L7: Assessment Baptism Evaluation Question homework to be levelled – Adult/baby L8 Early Church – History of the Church L9- Christian denominations (reformation/schism) L10-11- Structure of the RC Catholic today H/W: Research on Pope Francis L12- Unit Test</p> <p>Approx 26 lessons 9 weeks</p>	<p>CHURCH COMMUNITY (14 LESSONS) L13 - Corrections Assessment and test L14 – Unit Review</p> <p>EASTERN RELIGIONS (14 LESSONS) L1 - Overview to 6 world religions L2: Independent Research project Homework for unit. L3-5: Hinduism L6-8: Sikhism L9-11: Buddhism L12 – Unit Test L13: Display and carousel Research Projects. L14 reflect on shared learning L15 Review Unit and corrections</p> <p>Approx 17 lessons 6 weeks</p>	<p>COVENANT (14 LESSONS) L1 – Timeline of Judaism L2-3 – Abraham and Covenant L4 – Abrahamic faiths L5 - Sacrifice of Isaac H/W - Evaluation Question peer mark with teacher feedback L6/7- Moses Life in Egypt, early life, burning bush, 10 plagues Visual display homework L8 Test K & U here L9/10commandment s L11- Assessment – Evaluate the relevance of 10 commandments today L12 – King David and Messiah L13 - Jesus and the new covenant L14– review of topic</p> <p>How to Revise 1 Lesson</p> <p>Approx 17 lessons 6 weeks</p>	<p>MARY:PRAYER AND PLIGRIMAGE (8 LESSONS) Creative Homework: Shrine to Mary L1: Meaning of Prayer and Types of Prayer L2: Role of Mary and magificat L3: Importance of Mary for Catholics L4 Rosary L5-6 Pilgrimage - Lourdes - Walsinghams</p> <p>L7 Unit Test L8 Review and Corrections</p> <p>3 REVISION LESSONS– Practice Questions</p> <p>EXAM (3 lessons)</p> <p>Approx 13 lessons 5 weeks</p>	<p>Exam review: 2 lessons</p> <p>SACRAMENTS OF HEALING (14 LESSONS) Preparation Homework: learn Key scripture L1 – Adam and Eve – Original Sin L2 – Sin – Christian understanding, temptation: Mortal, Venial, Jesus’ temptation L3– Forgiveness and Jesus. Forgiving Father, Unmerciful servant, death on the cross H/W Research example of forgiveness and an example where forgiveness would make a difference. L4 – Quiz Knowledge on scripture L5 – importance of Forgiveness with the RC Tradition and the world. Pope John Pope example L6 Assessment: It is not always possible to forgive’ L7 - sacrament Reconciliation. Rite and effects L8 Jesus’ healing ministry – miracles Homework – collage of Jesus’ healing ministry being continued in our world today. Include scripture quotes and specific examples, newspaper clippings L9-10 – Sacrament – Rite and effect James 5 L11-12– Dignity of the person: Bereavement, Hospices movement, H/W Research to be done on Hospice movement and effect L13 Unit Test L14 Review and Corrections</p> <p>Approx 17 lessons 6 weeks</p>

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<p>YEAR 8</p> <p>K & U Regularly</p> <p>Peer marking in class</p> <p>Homework</p> <p>Research tasks</p> <p>Evaluation</p> <p>Questions</p> <p>Explain Questions – longer writing</p>	<p>RULES L1- setting up learning expectations for the year, intro key skills.</p> <p>JUDAISM (17 LESSONS) L1 – The Shema L2 - Different Jewish denominations <i>H/W compare and contrast (peer mark)</i> L3/L4 – Holy books L5 – Synagogue <i>H/W Explain importance and role of Torah in Jewish life.</i> L6/7 - Shabbat <i>L8 Assessment Shabbat Evaluation</i> L8 - The Kashrut L9 – Brit Milah L10 - Bar/Bat Mitzvah <i>H/W Evaluation (peer mark)</i> L12 – Jewish Wedding L13 - 14 - Presentations on Hanukkah Rosh Hashanah, Yom Kippur <i>L15 K and U test</i> L16 Unit Review</p> <p>Approx 19 lessons 7 weeks</p>	<p>BIBLE: (17 lessons) L1: Catholic 3 legged stool L2: Importance and use of the bible <i>H/W Explain the importance of the bible for Catholics – 2 paragraphs. Peer mark with teacher feedback</i> L3: Structure and formation L4-5: Types of writing including Old testament: proclamations, history books, law, poetry, history books, letters, revelation, prophecy. <i>H/W Guide to the Bible</i> L6: Background to the NT books <i>L7 :Quiz – peer mark</i> L8 Different Truths, Religious and Scientific – (Blue book) <i>H/W: Research: Big Bang and Evolution.</i> L9: Fundamentalist/Liberalists – Calming of the storm L10 Genesis stories – knowledge <i>H/W learn key scripture</i> L 11/12 Meaning: Fund & Liberalists/myth Nature of God and Nature of Humanity L13/14 Science and religion: big bang and evolution <i>L15: Knowledge quiz</i> <i>L16: Assessment: Compare/contrast interpretations of the Creation story (Genesis)</i> L16 Go through assessment in class L17: review</p> <p>Approx 26 lessons 9 WEEKS</p>	<p>The GOSPELS as Guide for Christians (16 LESSONS) L1: KOG Overview L2 Miracles – what are miracles, categories, what they reveal about God and role in faith <i>H/W Research a modern day miracle and explain</i> L3/L4 - Jesus as a miracle worker – examples and meaning today L5 – Modern day miracles & Relevance of these miracles for Christians today <i>L6 - Assessment - Analyse the role Jesus’ miracles have in the lives of Christians today.</i> Jesus as a teacher L7 – Why use parables, categories L8-10 Parables: - Parable of the sower - Rich man/Lazarus - Unmerciful servant - Sheep and Goats L11-12: Relevance of these parables today in light of the KOG on earth, judgement etc. <i>HW Explain the importance of Jesus as a teacher for Christians today</i> L13-14 – Jesus and conflict: Sabbath, paying taxes, woman who committed adultery – what it teaches about justice/KOG <i>L 15 K & U Test on Miracles and Parables peer mark</i> L16 Assessment Corrections and Unit review</p> <p><i>How to revise Lesson</i> Approx – 17 Lessons 6 weeks</p>	<p>EASTER (18 LESSONS) L1 – Importance of paschal mystery L2: Entry to Jerusalem: accepting God’s will L3 – Suffering Gethsemane – accepting God’s will <i>H/W Jesus at his weakest Evaluation</i> L3 – Suffering Trials L4 – Last Supper L5-6 – Eucharist: Meaning for Catholics <i>H/W Explain the importance of the Eucharist for Catholics Peer mark with teacher feedback</i> L7 – other denomination’s view to the Eucharist L8 – Death Knowledge L9 – Death meaning <i>L10 – Scripture Test</i></p> <p><i>Revision for exam – 3 lessons</i></p> <p>Exam (3 lessons)</p> <p>Approx 17 lessons 6 weeks</p>	<p>Exam review: 2 lessons</p> <p>EASTER (18 LESSONS) L11 – Knowledge of the Resurrection accounts L12 – Importance of death and resurrection – how this affects the behaviour, life and beliefs of Christians L13 – Evidence for the resurrection L14 – Muslim and Jewish views to the resurrection L15-17 Assessment <i>Missing Body investigation – Jesus didn’t really die.</i> L18 Assessment Corrections and Unit review</p> <p>VOCATION (22 LESSONS) L1- Vocation Intro- 3 pathways, key words/Adult decisions L2: Confirmation: meaning and effect <i>H/W: Scripture task</i> L3- What it means to be a disciple? <i>Scripture focus: Parable of the talents/Rich man/Call of the First Disciples./Commission/Mission /Apostle’s Creed.</i> <i>L4 - Test scripture K here</i> L5-6 – Laity: Priest/prophet/king <i>H/W – Explain the importance and work of the laity peer mark with teacher feedback</i></p> <p>Approx 13 lessons 5 weeks</p>	<p>VOCATION (22 LESSONS) L7-9– Religious Orders: Apostolic and Contemplative, vows <i>H/W: Research an order – evaluate its effect on society today.</i> L10– Assessment <i>Evaluate contemplative v Apostolic.</i> L11-12 – Sacrament of Ordination Role, continuing Jesus’ work, chief powers, Rite. L13-14: Women priests and celibacy <i>Explain Catholic teachings on why women can’t be priests and why priests cant marry.</i> L15/L20 – Sacrament of marriage – Christian meaning/ Scripture links - divorce/annulment - outdated today. L21 – Unit test L22 Assessment <i>Corrections and Unit review</i></p> <p>Approx 15 lessons 6 weeks</p>

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<p>YEAR 9</p> <p>Issues arising from being an adult Christian – difficulties with belief (this needs to be a continuing theme throughout the year)</p> <p>K & U Regularly – Peer marking in class</p> <p>Homework :</p> <p>Research tasks</p> <p>Evaluation Questions</p> <p>Explain Questions – longer writing</p>	<p>RULES</p> <p>L1- setting up learning expectations for the year, intro key skills. <i>H/W Evaluate the importance of studying RE</i></p> <p>L2 – Peer mark H/W Evaluation Question</p> <p>ISLAM (12 LESSONS)</p> <p>L1 – Introduction Islamic beliefs and Origins <i>H/W Research in depth 5 pillars</i></p> <p>L2 – The Oneness of God</p> <p>L3 - Quran</p> <p>L4- Mosque</p> <p>L5 – Prophet Mohammed <i>H/W Mohammad Diary entry</i></p> <p>L6– 5 pillars – overview and key facts. Focus on Shahadah <i>Explain Question: Explain the role of the 5 pillars in helping Muslims live out their faith. Peer mark</i></p> <p>L7 – Understanding the role and importance of the pillars <i>L8 Unit Test</i></p> <p>L9-10 - Women and the Veil/Hijab</p> <p>L11 – Set Up Assessment <i>Evaluation: ‘The Burqa should be banned in public.</i></p> <p>L12 review of assessment and topic</p> <p>1 LESSON</p> <p>Introduce Independent research project –</p> <p>Approx 19 lessons 7 weeks</p>	<p>Search for Meaning (12 LESSONS)</p> <p>L1 – What are ultimate Questions</p> <p>L2 – Characteristics of God</p> <p>L3 – Different beliefs about god/God</p> <p>L4-5 Problem of Evil – <i>H/W Evaluation Question L6 peer mark with teacher feedback</i></p> <p>L6-9 Does God exist? Cosmological, design, moral arguments. Strengths/weakness <i>L10 – Set Up Assessment Comparison Essay</i></p> <p><i>L11 – Test: Characteristics and theories.</i></p> <p>L12 – Review of Topic and Assessment corrections</p> <p>Check Independent research task progress</p> <p>MORALITY (19 Lessons)</p> <p>L1 – Absolute and relative</p> <p>L2 – Conscience <i>H/W Scripture preparation</i></p> <p>L3 – Natural Law</p> <p>L4/L5 – Christian teachings – influences <i>Scripture – Greatest commandment, 10 commandments woman who committed adultery, Matt 5/6/7, Matt 18:21-37</i></p> <p><i>L6 - Scripture test</i></p> <p>L7 - Utilitarianism</p> <p><i>L8 – Set Assessment: To steal or not</i></p> <p>L9 Magisterium lesson <i>H/W Research : Sanctity of life topic</i></p> <p>Approx - 26 lessons 9 weeks</p>	<p>MORALITY & Sanctity of Life (19 Lessons)</p> <p>L9: Sanctity of life</p> <p>L10-16: Group Work</p> <ul style="list-style-type: none"> • Contraception • IVF • Abortion • Euthanasia • Death Penalty <p><i>H/W GCSE style (5 questions) on the above topics</i></p> <p><i>Peer mark</i></p> <p><i>L17 Unit Test</i></p> <p>L18 -19 Unit review and corrections</p> <p>Human Rights (12 LESSONS)</p> <p>L1 – What are Human Rights – Declaration</p> <p>Key terms</p> <p><i>H/W Research example of human rights abuses</i></p> <p>L2/3 – Christian teachings and expectations– Imago Dei, Sanctity of Life, Option for the poor, prejudice, discrimination <i>H/W Research: fact sheet on the Holocaust</i></p> <p><i>L4 -6 Case Studies The Holocaust</i></p> <p><i>L1: Overview</i></p> <p><i>L2: Human rights abuses & who helped and how</i></p> <p><i>L3: Belief in God?</i></p> <p>Approx 17 lessons 6 weeks</p>	<p>Human Rights (12 LESSONS)</p> <p><i>L4 -6 Case Studies</i></p> <p><i>L2: Human rights abuses & who helped and how</i></p> <p><i>L3: Belief in God?</i></p> <p><i>H/W: Did the world do enough to prevent/stop the Holocaust?</i></p> <p><i>L7-12 Assessment – paired speeches. Looking at 2 individuals who have stood up against prejudice, discrimination or Human rights abuses and how they inspire others. 3 preparation lessons 3 presentation lessons</i></p> <p><i>L13 Unit Test</i></p> <p>L14 Unit review and corrections</p> <p>GCSE Preparation</p> <p>L1 – Book set up and expectations</p> <p>H/w over Easter: Homework on the Bible and Gen 1 & 2</p> <p>Approx 17 lessons 6 weeks</p>	<p>GCSE – Catholic Christianity</p> <p>Unit 1 – CREATION (15 lessons)</p> <p>L1 – Overview: Sacred scripture, sacred tradition, Magisterium <i>H/W – Creation stories - learn</i></p> <p>L2/3 – Structure of the bible (1.6/1.7) using H/W</p> <p>Importance of the bible</p> <p>L4 – Magisterium</p> <p>L5 – Alternative views <i>L6 – Scripture test - Creation</i></p> <p><i>L7 Set up 12 mark H/W</i></p> <p><i>12 mark Question</i></p> <p>L8 – Understanding Genesis: Fund and Lib</p> <p>L9 Alternative Views: Science and & relationship with science</p> <p>L10 – Nature of God in Genesis <i>H/W 4/5 Questions</i></p> <p>L11-12– Creation stories and Humanity inc natural law</p> <p>L13 – Michelangelo’s Creation of Adam <i>H/W Research CAFOD</i></p> <p>L14 – Other depictions of Creation</p> <p>L15– Stewardship</p> <p>L16: CAFOD and sustainability</p> <p>L15 revise <i>Mr McMillian clips for preparation homework.</i></p> <p>Approx 13 lessons 5 weeks</p>	<p>EXAM (3 lessons)</p> <p>Feedback from Exam – 1 lesson</p> <p>Unit 2 - INCARNATION</p> <p>L1 – Christian beliefs about Jesus</p> <p>L2 – Understanding Incarnation</p> <p>L3 – birth of Jesus <i>L4 – Scripture/glossary test</i></p> <p>L5 Jesus , The Word of God <i>12 mark Question</i></p> <p>L6 – Son of God/Son of man</p> <p>L7/L8 Moral teachings <i>H/W 4/5 mark Questions</i></p> <p>L9 – Magisterium</p> <p>L10/L11 – Practice Questions</p> <p><i>Holiday homework statues, symbols.</i></p> <p><u>When return in September</u></p> <p>L1 Religious Art</p> <p>L2 Irenaeus</p> <p>L3/L4 Sacramental nature</p> <p>L5 Abortion</p> <p>L6 revision</p> <p>Total 6 weeks Approx 15 lessons</p>
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