

Programme of Study Y10 French 2012-2013

	Learning objectives	GCSE topics
<u>Autumn 1</u> <u>Module 1 : MOI</u>	<ul style="list-style-type: none"> • To be able to describe yourself and others • To discuss like and dislikes • To be able to talk about family relationships • Revision of perfect tense 	<ul style="list-style-type: none"> - Leisure : free- time activities - Lifestyle : relationships with family and friends - Marriage/ partnership <div style="border: 1px solid black; padding: 5px; text-align: center;"> Listening and Reading Assessment </div>
<u>Autumn 2</u> <u>Module 8: MES COPAINS ET MES HEROS</u>	<ul style="list-style-type: none"> • To be able to describe other people • To discuss the lives of athletes • To be able to talk about sport • Revision of the future tense • To be able to describe what you used to be like using the imperfect tense 	<ul style="list-style-type: none"> - Leisure : free- time activities - Lifestyle : relationships with family and friends - Marriage/ partnership - Work and education : current and future jobs <div style="border: 1px solid black; padding: 5px; text-align: center;"> Controlled Assessment Writing 1: My heroes (15% of GCSE) </div>
<u>Spring 1</u> <u>Module 7: TOURISME</u>	<ul style="list-style-type: none"> • To be able to discuss holidays in the past, present and future • To be able to book a holiday accommodation in a youth hostel • To discuss camping • To discuss eating out in restaurants 	<ul style="list-style-type: none"> - Leisure: Holidays/ plans/ preferences and experience
<u>Spring 2</u> <u>Exam preparation</u>	<ul style="list-style-type: none"> • Prepare a 5 minute presentation on the topic of holidays • To revise key language and grammar for the End of Year examination 	<div style="border: 1px solid black; padding: 5px; text-align: center;"> -Year 10 End of Year Examinations -Controlled Assessment Speaking 1: Holidays (15% of GCSE) </div>

<p><u>Summer 1</u></p> <p><u>Module 9: MODE DE VIE</u></p>	<ul style="list-style-type: none"> • To be able to talk about the body and illnesses • Revise the key vocabulary of food and buying food • To be able to discuss healthy eating and lifestyle • To be able to discuss addiction and other issues related to young people in the society • Revision of past/ present and future 	<p>- Lifestyle: Healthy and unhealthy lifestyles and consequences</p> <div data-bbox="1090 347 1461 465" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Listening and Reading Assessments</p> </div>
<p><u>Summer 2</u></p> <p><u>Module 5: LE COLLEGE</u></p>	<ul style="list-style-type: none"> • To be able to give your opinion about school subjects • To be able to describe your school routine • To be able to discuss school life and school rules and uniform • To be able to discuss school pressures and problems 	<p>-Leisure: Fashion and trends</p> <p>- Work and Education: School, college and future plans, pressures and problems</p> <div data-bbox="1066 990 1461 1173" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Start draft for Controlled Assessment Writing 2: School and Work</p> </div>