

Year 10 English	UNIT TITLES	LEARNING OBJECTIVES	ASSESSMENT ASSIGNMENTS
Term 1	<p>ENGLISH LANGUAGE Unit1: English Today (Pre released non-fiction Reading and Writing Tasks).</p> <p>English Language Unit 2: The Writer’s Voice (extract)</p> <p>English Literature Unit 1: Understanding Prose ‘Of Mice and Men’</p>	<p>1st Half Term</p> <ul style="list-style-type: none"> • Develop studying reading skills to analyse words in texts and appreciate different readers’ responses • Develop writing skills appropriate for different audiences and purposes, using the conventions of written language <p>2nd Half</p> <ul style="list-style-type: none"> • To be able to analyse extracts from the text in close detail • To write analytically, review and comment on the text read 	<ul style="list-style-type: none"> • Controlled Conditions assessment, 20% of the total Language Exam. • To complete timed essays for exam practice
Term 2	<p>English Language Unit 3: Spoken Language and Writing for the Spoken Voice</p> <p>English Literature Unit 3: Shakespeare (comparison between text and adaptation)</p>	<p>1st Half</p> <ul style="list-style-type: none"> • Understand how spoken language changes depending on the context, using examples • Understand the needs of an audience and purpose <p>2nd Half</p> <ul style="list-style-type: none"> • Show how language, structure and form contribute to a writer’s presentation of ideas, themes and settings • Make comparisons and explain links between texts, evaluating different ways of expressing Shakespeare’s meaning and achieving effects. 	<ul style="list-style-type: none"> • Controlled conditions assessment, 20% of the total Language Exam • Controlled conditions assessment, 12.5% of the total Literature Exam
Term 3	<p>English Literature Unit 3: Contemporary Drama</p> <p>English Language Unit 3: Speaking and Listening tasks</p>	<p>1st Half</p> <ul style="list-style-type: none"> • Develop and sustain independent interpretations of whole texts, supporting them with detailed textual references <p>2nd Half</p> <ul style="list-style-type: none"> • Speak to communicate clearly and purposefully; structure and sustain talk to suit audience, use standard English 	<ul style="list-style-type: none"> • Controlled conditions assessment, 12.5% of the total Literature Exam • Controlled conditions oral assessments