

**Spanish Programme of Study**  
**Year 9**

Timescale	Unit Titles	Learning Objectives	Assessment Assignments
September – October ½ term	Module 1: People	<ul style="list-style-type: none"> <li>▪ Talking about activities</li> <li>▪ Describing friends using adjectives</li> <li>▪ Describing celebrities</li> <li>▪ Using Reflexive Verbs</li> <li>▪ Understanding Nationalities</li> </ul>	Listening and Reading assessment
October ½ term – December	Module 2: Going Out	<ul style="list-style-type: none"> <li>▪ Talking about places in town</li> <li>▪ Practising the future tense</li> <li>▪ Inviting someone to go out</li> <li>▪ Making excuses</li> <li>▪ Saying what someone else likes/ dislikes</li> </ul>	Speaking and Writing assessment
January – February ½ term	Module 3: Holidays	<ul style="list-style-type: none"> <li>▪ Saying where you went on holiday</li> <li>▪ Saying what you did</li> <li>▪ Saying how you travelled</li> <li>▪ Giving your opinion</li> </ul>	Listening and Reading assessment
February ½ term to April	Module 4: Food	<ul style="list-style-type: none"> <li>▪ Talking about mealtimes</li> <li>▪ Shopping for food</li> <li>▪ Eating at a restaurant</li> <li>▪ Talking about a past meal</li> <li>▪ Talking about likes and dislikes</li> <li>▪ Revise how to use past/</li> </ul>	Speaking assessment

		present and future	
April to May ½ term	Module 6: Barcelona	<ul style="list-style-type: none"> <li>▪ Saying what there is to see and do in Barcelona</li> <li>▪ Talking about different types of shop</li> <li>▪ Asking for/ giving directions</li> <li>▪ Describing a holiday in Barcelona</li> <li>▪ Reading a story set in Barcelona</li> <li>▪ Revise how to use past/ present and future</li> </ul>	End of Year Examination Listening, Reading and Writing
May ½ term to July	Module 5: Fashion          Group project on creative writing/ speaking	<ul style="list-style-type: none"> <li>▪ Talking about clothes</li> <li>▪ Talking about school uniform</li> <li>▪ Choosing an item of clothing</li> <li>▪ Talking about a trip to Argentina</li> <li>▪ Saying what you wore to a fancy dress ball</li> </ul> <ul style="list-style-type: none"> <li>• Write and perform a short play using any of the language learned during the Year</li> </ul>	Speaking, Writing assessment