

The Sacred Heart Language College Geography Department

Geography explains the past, illuminates the present, and prepares us for the future'

(Michael Palin, 2007)

The Geography department stimulates interest, enjoyment, and a sense of wonder about people and places. The department strive to enable pupils to build on their own experiences and make sense of the dynamically changing world around them. We have high expectations that encourage all to become well-informed global citizens who can critically question and analyse the geographical challenges that shape societies and environments. We endeavour to inspire all pupils to actively explore the importance of sustainability and the responsibility we hold to protect our planet now and in the future. Pupils experience a range of stimulating learning experiences both inside and outside the classroom, including fieldwork investigations. The variety of learning experiences aim to develop a lifelong love of geography whilst equipping pupils with key skills need for life such as decision-making, leadership, and resilience.

The aims of the department are:

- To stimulate an interest in and a sense of curiosity about people and places at a local, national, and global scale.
- To encourage questioning, investigation and critical thinking about the issues that affect pupil's lives, now and in the future.
- To inspire all pupils to become stewards of the earth by exploring the importance of sustainability and the individual responsibility we hold to protect our planet.

In KS3 students have two fifty-minute lessons per week where schemes of work build and strengthen pupil's geographical knowledge and skills. At KS4 students have three fifty-minute lessons per week the GCSE course followed is WJEC Eduqas Geography B. However, from September 2024 we will be following the AQA specification.

Geography is a very popular subject at GCSE. Students have a positive work ethos which enables them to make very pleasing progress throughout their geography courses.

The Geography Department are supportive and the sense of team is very strong. The department consists of two designated teaching rooms which are well resourced.