Welcome to Year 11 Curriculum Evening 2022

Liturgy 2022

Speaking this evening Dhallesha and Tarana

Metropolitan Police Safer Schools Officer



Mobile Phones and Social Media

Harrow Safer Schools Team









- No one under 13 is allowed to create an account or use the Services. If you are under 18, you may only use the Services with the prior consent of your parent or legal guardian.
- you are forming a binding contract with Snap
- For all content you submit to the Services, you grant Snap and our affiliates a worldwide, royalty-free, sub-licensable, and transferable licence to host, store, cache, use, display, reproduce, modify, adapt, edit, publish, analyse, transmit, and distribute that content.
- This licence includes a right for us to make your content available to, and pass these rights along to, other service providers with whom we have contractual relationships related to the provision of the Services, solely for the purpose of providing such Services.

- *These crime types are being found across ALL schools within the UK amongst young peoples phones*
- Bullying
- Malicious Communications
- Child Pornography
- Indecent Images
- Gangs/Violence
- Unwanted images/footage (Extremism)
- Blackmail
- Harassment
- Money Laundering/Financial Crimes



If you buy a mobile phone for your child, you MUST parent their use and this includes regular checks and not leaving the phone with them at night!





Careers Adviser, Richard Williams



WHAT is offered?

Independent, impartial advice

- 1:1 meeting with each Yr11 student
- Workshops & Assemblies
- 'Choices' Magazine for each Yr11 student
- 'Future Friday' programme
- School's website careers pages

ACHIEVE THEIR DREAM



WHERE to find info & advice

General Advice and Information



Post 16 options and pathways



<u>CV's</u>



Facts and figures about the job market



Sharepoint

- Informed Choices
- Career Pilot



OPTIONS, what are they?

	ACADEMIC	VOCATIONAL	TRAINING
where	6 TH Form	College	Workplace
what	A Level	BTEC/T Level	Apprenticeship
need	GCSEs	GCSEs/BTECs	GCSEs/BTECs



HOW to help your daughter

- Use Sharepoint to help make an informed decision
- Attend 6th Form, College & Apprenticeship Open Events
- Discover entry requirements & application deadlines
- Have a 'back up' plan

MAKE THEIR DREAM A REALITY

Ms Capp Director of Study Year 11



What we do at the Sacred Heart

- Outstanding teaching
- Show My Homework
- SharePoint
- Pastoral Curriculum
- Celebration Assemblies
- Supervised Study
- Saturday Revision Sessions
- Exam Magazine
- Teams
- Challenge Club

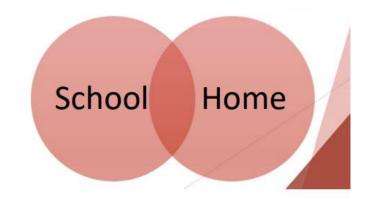


- Excellent attitude to learning
- High quality classwork and homework
- Spend time consolidating learning at home
- Set up a revision programme and stick to it
- Use the wide variety of resources available, e.g. SharePoint
- Attend Friday Period 7 lessons
- Positive attitude
- Take responsibility
- Work hard!



What parents can do

- Provide a quiet area for study.
- Regularly check 'show my homework'.
- Be firm about homework being completed.
- Establish regular study habits and routines.
- Help your child to draw up a revision timetable.
- Open dialogue.
- Support with organisation.
- Help them revise by asking questions from their flash cards
- Test them where possible
- Take an active roll in their GCSE revision





Revision timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration					
Lunch time					
After school/ Period 7					
4:00 - 4:30					
4:30 - 5:00					
5:00 - 5:30					
5:30 - 6:00					
6:00 - 6:30					
6:30 - 7:00					
7:00 - 7:30					
7:30 - 8:00					
8:00 - 8:30					
8:30 - 9:00					



Revision techniques

- PCT
- Booklets provided
- It is not just about reading notes!
- How to revise Booklet

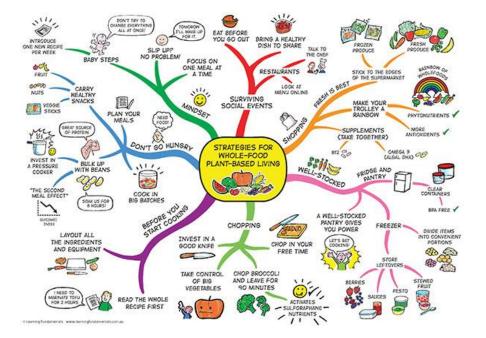






Mind Maps

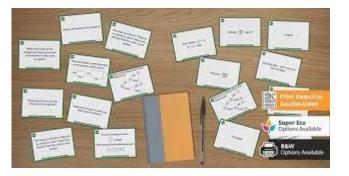
- This is a visual way to organise information.
- One mind map for one topic.
- Details are short and to the point
- Ensure the information stands out
- A good mind map uses colour and images
- Easy to recall
- They identify key ideas of a topic





Flash Cards

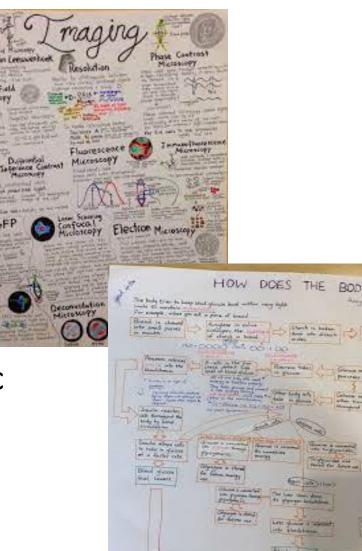
- Flash cards have prompts or questions on one side and the answer on the other side.
- They are a great way to test yourself.
- One piece of information and one answer.
- Test yourself until you get them all correct.
- Test yourself both ways.
- Ask someone else to test you.
- You can take them anywhere.





Flow Charts

- Flow charts are a type of diagram.
- They organise the information clearly.
- Don't spend ages making your flow chart.
- Order is really important in flow charts.
- They highlight the main steps in a process.
- Keep them short and concise.
- It doesn't show everything about the whole topic





Healthy lifestyle

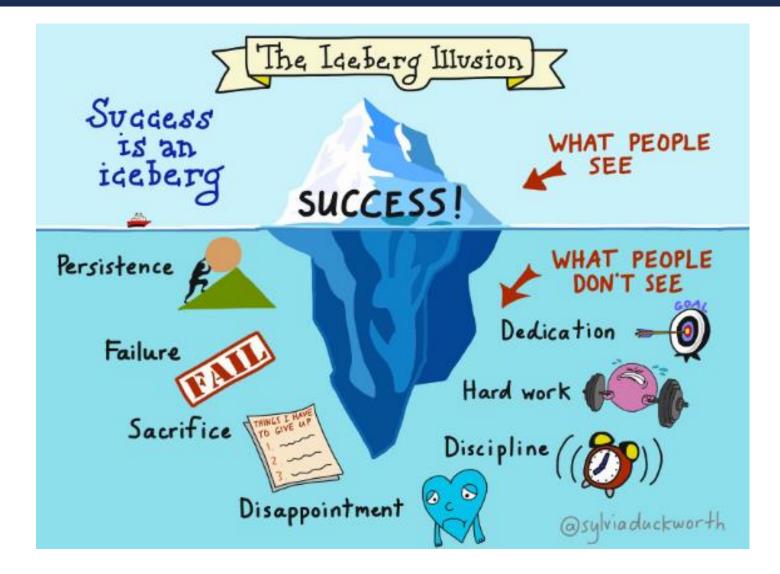
- Physical and mental health.
- Wellbeing bulletin.
- Well balanced diet.
- Exercise.
- Sleep.
- Mobile phones and social media.
- Talking to friends and family.
- Asking for help when needed





id it! WILL DO IT CAN DO IT I'LL TRY TO DO IT HOW DO I DO IT ? I WANT TO DO IT CAN'T DO IT WON'T DO IT WHICH STEP HAVE YOU REACHED TODAY?







The best preparation fortomorrow is doing your best today.

English <u>N. Starling</u> – Head of Communication, Language and Literacy



2022 – Another Year of Outstanding English Results

Achieving	GCSE English Language	GCSE English Literature
Grade 4+	93%	96%
Grade 5+	87%	93%
Grade 7+	49%	58%



In May / June 2023, Year 11 will sit the full exams in both subjects:

English Language

- Paper 1: Fiction and Imaginative Writing 40%
- Paper 2: Non-fiction and Transactional Writing 60%

English Literature

- Paper 1: "Macbeth" and "An Inspector Calls" 50%
- Paper 2: "Dr Jekyll & Mr Hyde", comparing two poems from the Edexcel Anthology, and comparing two previously-unseen poems – 50%



Pearson Edexcel have published the following information regarding the content of the Transactional Writing task on Paper 2:

Paper 2: Non-Fiction and Transactional Writing

The transactional text types that students will be asked to write will be from the following list:

- article
- letter
- review
- text for a speech
- section for guide/textbook/leaflet/booklet

The writing tasks may refer to a digital location for such texts, such as a website.



This year, there will be <u>no amendments</u> to the content being assessed.

Paper 2: 19th-century Novel and Poetry since 1789

- Year 11 will sit a complete Paper 2
 - -Section A: "Dr Jekyll and Mr Hyde"
 - Section B: Poetry one essay comparing two poems from the 'Relationships' section Anthology, one essay comparing two unseen poems

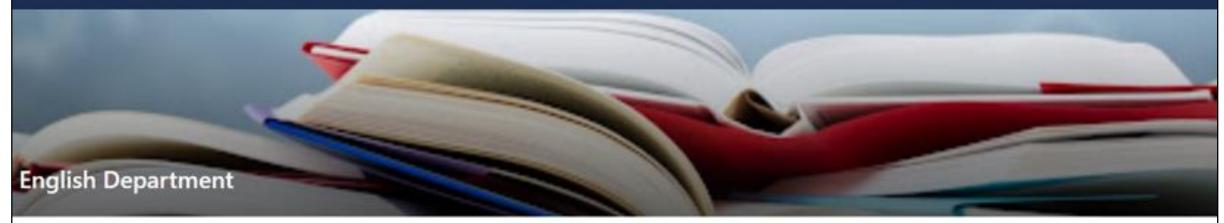


GCSE English Language and Literature Overview of Assessments 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & 2
Year 11 Language	Paper 1	PPE1: Paper 1 Fiction & Imaginative Writing	Paper 2	PPE <u>2:</u> Paper 2 – Non- fiction & Transactional Writing	Revision Timed questions from practice papers
Year 11 Literature	"Dr Jekyll & <u>Mr</u> Hyde"	PPE 1: Paper 2:	Poetry	PPE 2: Paper 1	Revision: Pre-planned essay plans & timed essays:



What can you find on SharePoint?



Paper 1: Fiction and Imaginative

Paper 2: Non-fiction and Transactional Writing

Paper 1: Practice Papers

Paper 2: Practice Papers

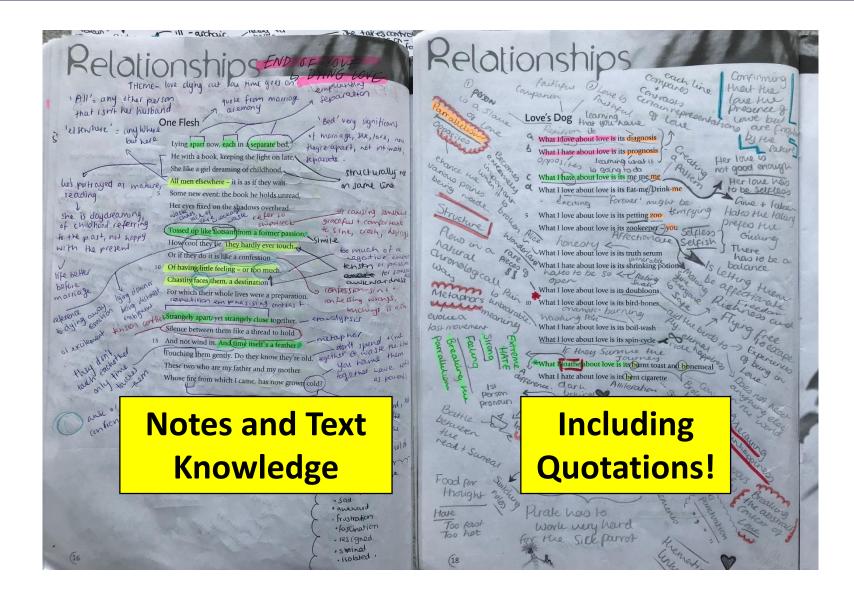
Paper1: "Macbeth" Paper 1: "An Inspector Calls" Paper 1: Practice Exam Papers Paper 2: "Dr Jekyll & Mr Hyde"



- well GBRALD BIRLING BIRLING BIRLING BIRLING Some c and tin us hare then- UW GBRALD BIRLING Some c and tin US BIRLING Some c Some c	: I'll bet you did. [Jolemuly]: But this is the point. I don't want to keture activity understand now, when things are so much ealer, is the understand now, when things are so much ealer, is the understand now, when things are so much ealer, is the understand now, when things are so much ealer, is the understand now, when things are so much ealer, is the understand now, when things are so much ealer, is the understand now, when things are so much ealer, is the understand now, when things are so much ealer, is the understand now, when things are so much ealer, is the tip too, of course, when the has one - and row leave and when the way one of the won't course to much harm. But the way some of ranks talk and write now, you'd think everyboth has one the won't course, when the we were all mixed up together is in a hive - community and all that nonsense. But take of dor it, you youngsters - and re leaven in the good hool of experience - that a much has to mind his own	<text></text>	e- 1:5 Surada . 1:5 Surada	Key and S Shit Mr & day we Key and s Shit Mr & day we Key and gaine day we see as sir chart we see as sir
Notes and Text Knowledge	And look and the many of start to upper the section of children to the sect	NUPPERTOR: No, thank you, Mr Bizling, I'm on duty. No be b a skild le's Geland - sed fore Strate up man grant for anonimal A Child to his Sick Grandfather post in a investable	Re Collection Provide and the second	Yet
And the hard the share of the share the share of the share of the share the share of the share of the share the share of the share	ul - a farry thild knight Did warriors, theath pail were they all	I her yee, for all has an engrain before - source and Here my sound did did	The second secon	San Alandar and Dave Alandar and Dave Alandar and Dave Market and Dave

6







A central point of convergence for both poets' representation of death is the inevitability of death and how much lack of control the narrators havein this situation. and it and the contract the second

roptile in the trait destablished A central point of convergence for both poets' representation of death is the inexitability. of death and the sheer lack of control both narvators have over death. Anirley is & significan more morbid than Dickenson's relaxed reaction to the journey of death through the calm marrators inempoint and ongoing positive angle. Dickension "Fields of gazing grain" or the "settingsun" to make death incredibly more relatable for all ireactes. The ending of a life is addressed to expremistically whilst personifying death, who. "the kindly stopped for me" with an almost surcas to tone to the stordence of deathin the narrabois journey of the stability

" lay his icy hand on kings"

One Flesh to sonnet 43, Neutral Tones Neutral Tones - Anonapainat One Flein, A complaint, 1st pate the & 1st Date she -> Valentine, inany Sonnet 43 4) The Manhunt + La Belle Seime sons Merci ; beyous S Mantion relationships now adays can shut downg relationship like shutting a door. This is an extended metaphor.

Exam reflection

CIN

Language Paper:

- shorter phrases - more specific - Link back to question at end of paragraphs - cleaper structure

Imaginative witing:

-less characters - more paragraphs splititup more sensory experience -> show

Literature paper!

interpetet, explore more - avoid plot summary - make repeated effective claims - be clear unait I want to write before. - stronger claims - link back to stevenson - more effective examples - detailed analy sis

Academic Writing – **Developing Skills**

16/01/

NT 19 10 x





Language is power, life and the instrument of culture, the instrument of domination and liberation.

— Angela Carter —

AZQUOTES

The Sacred Heart Language College

Mathematics Mrs Thenuwara



Are you getting value for money ?



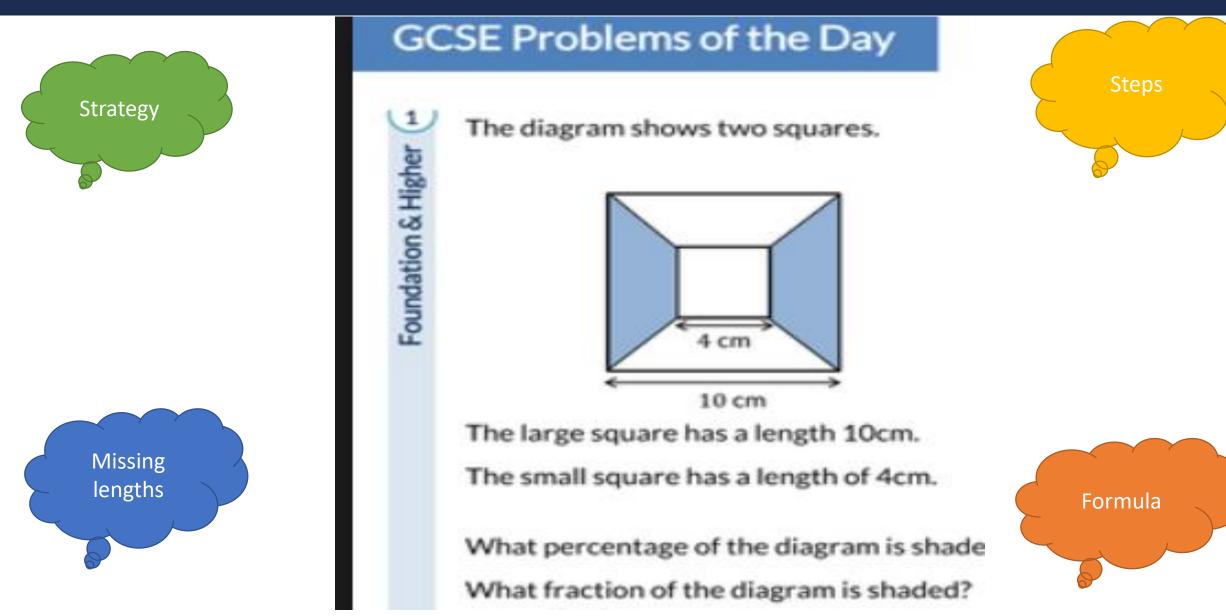
• How much does it cost for 100ml

 Is it cheaper to buy the 600ml bottle on its own?

• Do you read the information given?



Can you solve this problem?





5 year trends

Attainment Trends 90% 92% 86% 87% 88% Grade 7+ 100% Grade 4+ 0.16 -0.24 -0.16 50% 46% 35% 40% 34% 18% 0% 2018 2019 2021 2022 2020 2018 2019 2020





Success in 2022

•35% gained grade 7-9

76% gained grade 5-9

90% of pupils gained 4-9

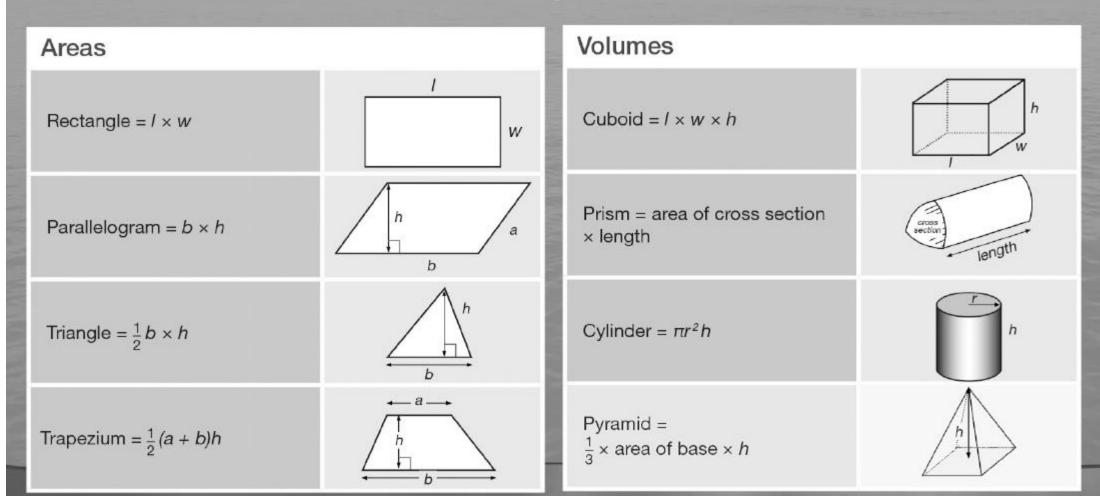


- Assessment time (4½ hours)
- Three papers, worth 80 marks each
- Paper 1 non-calculator
- Paper 2 and 3 calculator
- Fewer formulae available in examinations
- Formulae must be learned!



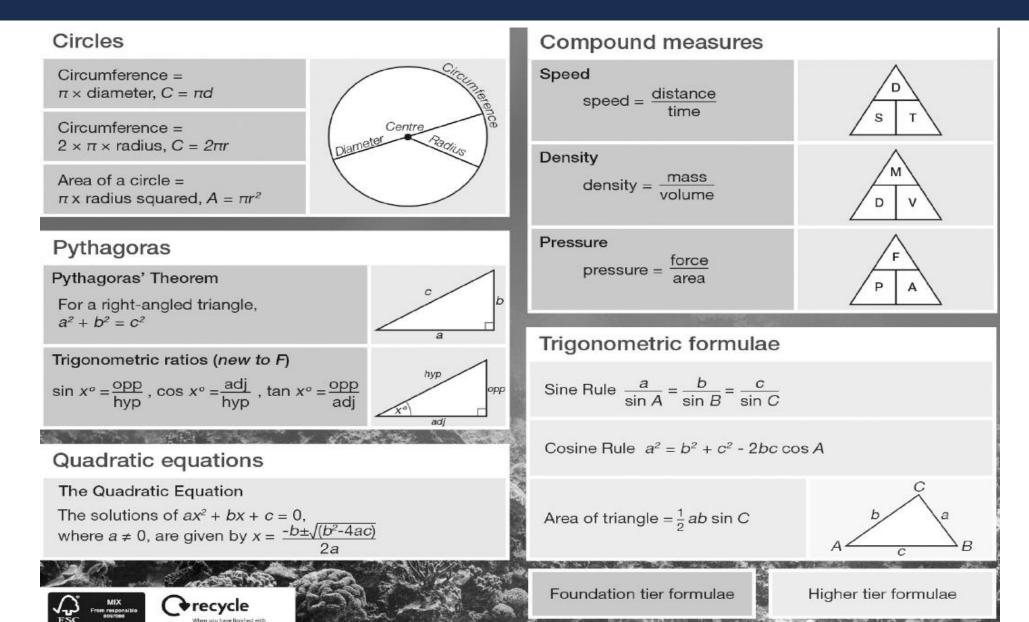
Edexcel GCSE (9-1) Maths: edexcel

www.edexcel.com/gcsemathsformulae





Formulae to Learn





ullet

P Content area	• Higher	Foundation
Number	25%	15%
 Algebra Ratio, proportion, rates of 	20%	30%
change	25%	20%
Geometry	15%	20%
 Probability & Statistics 	15%	15%



- Coverage of broader and deeper mathematical content, delivered through a single extended GCSE
- Problem-solving at the heart of teaching and learning and of the assessment
- Higher tier emphasis on problem-solving and higher order thinking
- Foundation tier focus on mathematical understanding and problem-solving
- Both need the ability to provide clear mathematical arguments



Greater depth

7 new to Higher / 6 new to Both 16 new to foundation

• Foundation tier: 14

topics

- use of pi and surds
- reverse percentages
- factorising quadratics
- basic trigonometry
- circle properties
- vectors
- Venn and tree diagrams
- Higher tier: 6 topics
 - gradient at a point on a curve as rate of change
 - areas under graphs
 - Venn diagrams (conditional probability)

- standard form
- compound interest
- simultaneous equations
- direct and inverse proportion
- fractional scale enlargements
- conditional probabilities
- frequency trees

- functions
- geometric progressions
- frequency trees



Support given

- Voluntary maths buddies
- Mymaths
- Sharepoint
- Mathswatch
- Thursday lunchtime drop-in homework club
- Pixl maths app-hopefully student conference
- Departmental intervention



- Using Exam questions and Mathswatch videos
- I work through past papers
- I learn Maths by teaching it to others
- I learn Maths in interactive lessons
- The Maths rooms have definitions on the wall that help me
- I find Maths hard but practice makes it easier
- I learn by working through examples



Sharepoint

Sacred Hea	rt Language College	Maths Home	
М	Mathem	atics	

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Mathematics

<u>Year 7</u> <u>Year 8</u> <u>Year 9</u> <u>Year 10</u>

GCSE Revision Resources

New A level Page

Useful Websites for Maths

Mathswatch

Username:FirstInitailSurname@shlc

Password: triangle

Maths Genie

<u>Pixl</u>

Username:SH2578

Password: SurnameFirstname (SMITHJANE)

<u>MyMaths</u>

Username:shlc

Password: multiple

Corbett Maths

GCSE Maths Takeaway

<u>Mathguru</u>

<u>MathsBot</u>



My maths

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Allocation Resu	ilts Admin	He	lp Log o	utQ	Search	Take part	Find student	
Individual Tasks Outstanding Work								
Individual Students Patrisha Agas Alexa Almeida	All Classes > 10C1 TH 2016/17 Set task Set activity Set task Set activity	ete Toggle	: Fullscreen				?	
	Task or activity	Туре	Created	Completed	Start	Due	Feedback	
Angela Baird Stacey Beyenne	Sequences	<u>(</u> *	06/10/16	0/31	07/10/16	10/10/16	Task not started	
Xavia Christi								
Beliza DeSouza								
Sophia Estevez								
Leigh-Anna Forde								
Arvy Ganias								
Emma Gleeson								
Lequesha Gonsalves								
Clodagh Greavy								
Eliza-Rose Heidrich								
Imani Houslin								
OXFORD								

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Maths watch

Main Page

mathswatch.co.uk 📫 Download on the Download on the Proceeding Play 🛍 Windows subscribe support contact us MathsWatch MathsWatch LOG OUT YOU ARE LOGGED IN. Higher GCSE Worksheets NAME: MRS THENUWARA 2015 GCSE Syllabus Worksheets HOOL: The Sacred Heart Lanauage College YEAR: GROUP: Teache Export user ĉ 0 Worksheets eBook 738 pupils Worksheets MathsWatch GCSE Legacy re-sits MathsWatch MathsWatch Answers KS3 Demo Grades 1 to 9 GCSE Resources Legacy re-sits AS-Level 🕤 Revision lessons just a click away... 🏠 Resources Grade 1 Grade 2 Grade 7 Grade 3 Grade 4 Grade 5

Worksheets from eBook

Higher

Grade 6

Grade 8

Grade 9



• Your child is one of our 1.2 million account holders.

• Just under 1/5 of all students who sat their Maths GCSE (2018) in England, Wales or Northern Ireland had used the Maths App to prepare for their exam.

• With regular use it has been shown to raise attainment within a year by at least 1 grade.



 Uses online questions to assess your daughter's knowledge across more than 200 skills to raise awareness of their strengths and areas to develop.

 Provides video and PowerPoint support to enable learners to target areas of weakness.

 Reproduces the same question but with different numbers so that learner's can apply their knowledge

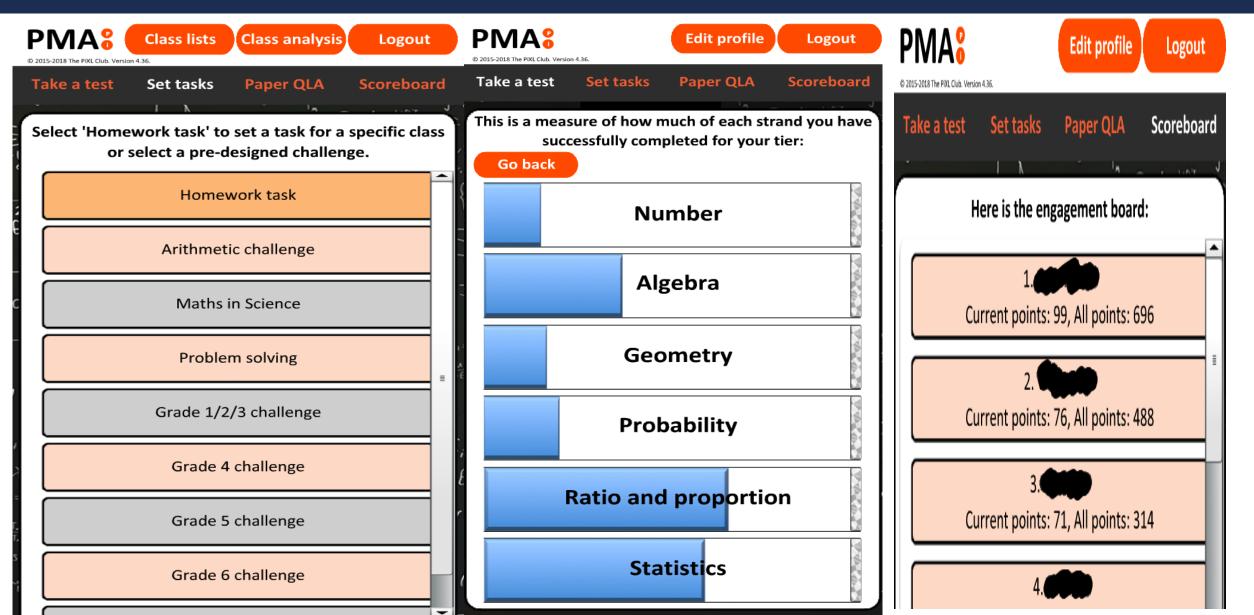


How can you help?

© 2015-2018 The PIXL Club. Versio		Class analysis	Logout
Take a test	Set tasks	Paper QLA	Scoreboard
1. Choose a topi	c 2. Choo se a s 4 -	sub topic 30 Choos	$e^{-a} PEC element= u_2 - u_3 + A_3$
	My Summa	ary PLC Report	^
	Succ	ess Line	
5	Search For A S	Specific Question	1
	Al	gebra	=
	Geometry	and Measure	
	Nu	ımber	
	Pro	bability	
	Ratio and	d Proportion	
		1·2- c·2·3·3	

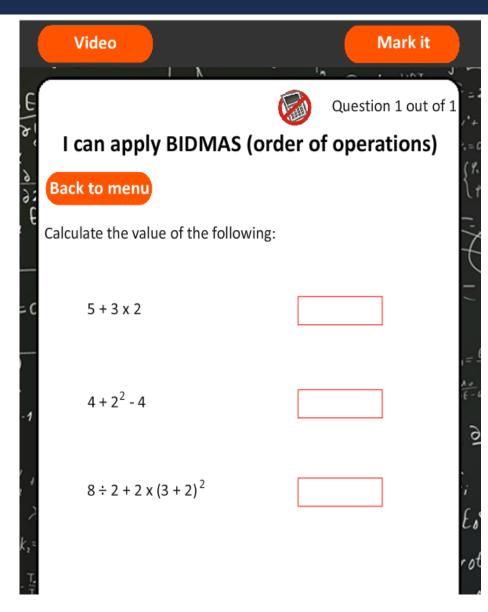


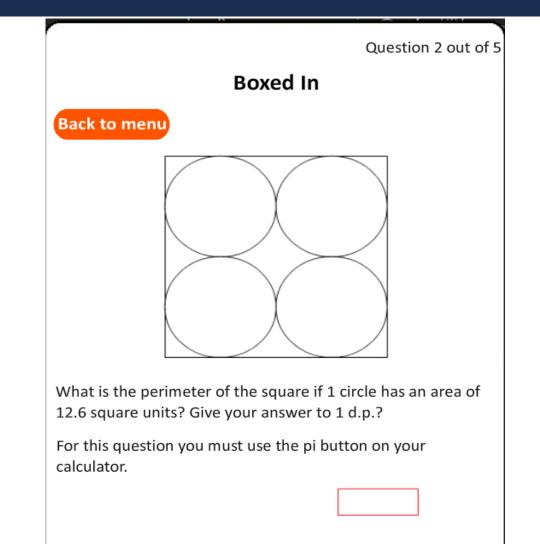
More than 200 skills













Expectations

- Homework completed on time
- Motivated and Focused
- No substitute for hard work
- Practice makes perfect-using PIXL WTM and WTmark
- Take control of independent Learning
- Take personal notes
- Identify areas of weakness
- Research
- Learn something new each week



St Dom's entry requirements

Course	En	Entrance Requirements					
	English	Maths	Subject	Science			
Art & Design	4	4	5	State of the			
Art, History of	4,4	4		1.7			
Biology	4	6	6	66			
BTEC Level 3 Extended Diploma in Busines	s 4	4					
Business	4	5					
Chemistry	4	6	74	7 64			
Classical Civilisation	4	4					
Computer Science	4	8	8				
Drama & Theatre Studies	4,4	4	The second				
Economics	4	6	ALC: NO	100			
English Literature	4,5	4	5				
French	4	4	6				
Geography	4	5	61				
History	4	4	52				
Latin	7	4	8				
Law	6	4					
Maths	4	7	7				
Maths, Further	4	8	8				
Music	4	4	5 ³				
Philosophy	6	4					
Physics	4	7	7	76			
Politics	4	4					
Psychology	4	5		55			
Religious Studies	4	4					
Sociology	4	4					
Spanish	4	4	6				



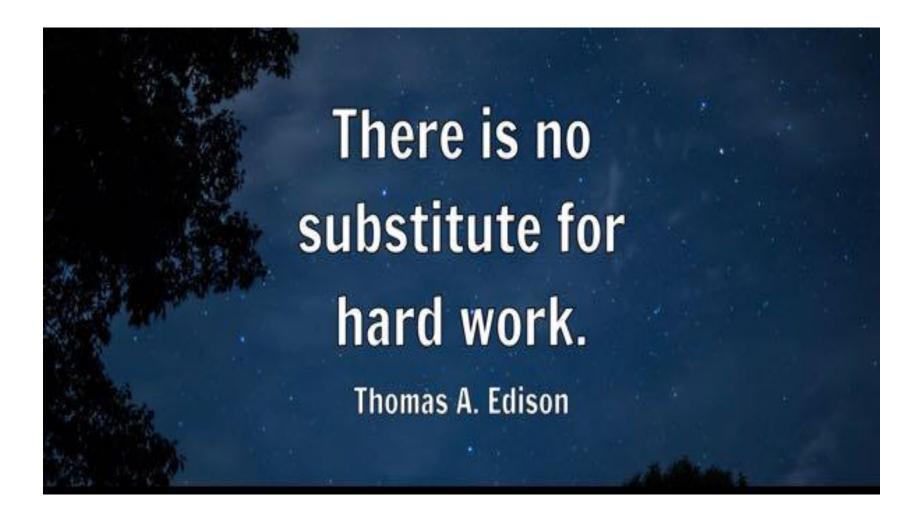
Problem –solving is the Key

"If I had 60 minutes to solve a problem, I'd spend 55 minutes defining it, and 5 minutes solving it." -- Albert Einstein.



There is no substitute for hard work





The Sacred Heart Language College

Rosemarie Sorohan



- Progress 1: 7th October 2022
- PPEs: 21st November-7th December 2022
- Saturday Revision work: January 2023
- Progress 2: 17th January 2023
- Parents' Evening: 19th January 2023
- PPE 2: 1st 3rd March 2023
- Progress 3: 17th March 2023
- Targeted Parents' Evening: 27th March 2023
- GCSE Exams start: May 2023

LE	INI	DA	R			
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	3



