

**SUBJECT:** SPANISH

**YEAR:** 9

	<b>UNIT TITLES</b>	<b>LEARNING OBJECTIVES</b>	<b>ASSESSMENT ASSIGNMENTS</b>
<b>TERM 1</b>	<b>HOLIDAYS</b>          <b>SCHOOL</b>	<ul style="list-style-type: none"><li>• To be able to talk about your holidays in all three tenses</li><li>• To be able to incorporate a lot more detail and complex structures when discussing holidays in a range of tenses</li><li>• To discover various Spanish speaking holiday destinations</li><li>• To be able to use the imperfect tense to discuss holiday accommodation</li> <li>• To be able to talk about your school and compare school systems in the UK and Spanish speaking countries</li><li>• To be able to discuss school rules and uniform</li><li>• To be able to talk about activities and achievements</li><li>• To be able to discuss school exchanges</li><li>• Using a range of tenses and complex structures together</li></ul>	Listening / Reading/ Translation          Speaking/ Writing/ Translation
<b>TERM 2</b>	<b>SELF, FAMILY, RELATIONSHIPS AND TECHNOLOGY</b>          <b>FREE-TIME AND LEASURE</b>	<ul style="list-style-type: none"><li>• To be able to talk about friends and friendship qualities</li><li>• To be able to discuss relationships and marriage</li><li>• To be able to discuss your life as an internet user</li><li>• To be able to discuss mobile technology including issues around this topic</li> <li>• To be able to discuss sports/ leisure and hobbies</li><li>• To be able to engage in conversations about film/ tv/ cinema/ reading</li><li>• Discussing role- models</li></ul>	Listening / Reading/ Translation          Speaking (GCSE style role-play + photo card assessment) Writing

**TERM 3**

**TOWN**

- To be able to talk about your local area
- To be able to compare town/ country
- Using a range of tenses and complex structures together
- To be able to discuss plans and the weather in the simple future
- To learn about different Spanish speaking towns and cities

**END OF YEAR  
EXAM**

Listening/  
Reading/ Writing/  
Translation