

YEAR Year 7
GROUP:
SPANISH
SUBJECT:

	UNIT TITLES	LEARNING OBJECTIVES	ASSESSMENT ASSIGNMENTS
TERM 1	<p>-Why is it important to learn a language -How do we learn languages and the importance of cognates</p> <p>-PERSONAL INFORMATION/ CLASSROOM LANGUAGE</p> <p>-FRIENDS AND FAMILY</p> <p>-HOBBIES AND PASTTIMES</p>	<ul style="list-style-type: none"> • To understand the importance of learning languages and making clear links between different languages • To be able to use target language in classroom situations • To be able to introduce self • To be able to give details about yourself and others (name, age, birthdays, likes and dislikes, physical and personality descriptions • To be able to ask and answer questions about freetime activities • To be able to express likes and dislikes and justify opinions • Discover sports in different Spanish speaking countries • To be able to discuss the weather 	<p>Listening / Reading/ Translation</p> <p>Speaking/ Writing/ Translation</p>
TERM 2	-TOWN	<ul style="list-style-type: none"> • To be able to talk about places in a town or village • Saying where you go at the weekend • Inviting others out and ordering food and drink • To learn about different towns and 	<p>Listening/ Reading/ Translation</p>

	-FAMILY LIFE	<ul style="list-style-type: none"> cities in Spain • Learning how to say the time in Spanish • To be able to use the present and future tenses in the topic of Towns • To be able to discuss and describe family members and your home • Learning about the Cadiz Carnival • To learn GCSE skills of the photo card exam 	Speaking (photo-card)/ spontaneous Writing
TERM 3	-Preparation for the End of year examination -SCHOOL -RESEARCH PROJECTS	<ul style="list-style-type: none"> • Revise all the key vocabulary and grammar covered since the beginning of the year • Learn important exam skills • To be able to discuss different school subjects, including opinions and justifications • To be able to describe school daily routine • To give opinion on school life • Learn about main differences in the Spanish and English school systems • To familiarise yourself with the Speaking GCSE exam: the Role-play • To be able to research and present 	END OF YEAR EXAMINATIONS Listening/ Reading/ Writing/ Translation Speaking (GCSE style Role-Plays)

		a chosen cultural topic	
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