

**YEAR**      Year 7  
**GROUP:**  
**SUBJECT:**   FRENCH

|               | <b>UNIT TITLES</b>  | <b>LEARNING OBJECTIVES</b>   | <b>ASSESSMENT ASSIGNMENTS</b>   |
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| <b>TERM 1</b> | <p><b>-Why is it important to learn a language</b><br/> <b>-How do we learn languages and the importance of cognates</b></p> <p><b>-PERSONAL INFORMATION/ CLASSROOM LANGUAGE</b></p> <p><b>-FRIENDS AND FAMILY</b></p> <p><b>-HOBBIES AND PASTTIMES</b></p> | <ul style="list-style-type: none"> <li>• To understand the importance of learning languages and making clear links between different languages</li> <li>• To be able to use target language in classroom situations</li> <li>• To be able to introduce self</li> <li>• To be able to give details about yourself and others (name, age, birthdays, likes and dislikes, physical and personality descriptions</li> <li>• To be able to ask and answer questions about freetime activities</li> <li>• To be able to express likes and dislikes and justify opinions</li> <li>• Discover sports in different French speaking countries</li> <li>• Talking about Sports celebrities and role models</li> </ul> | <p>Listening / Reading/<br/>Translation</p> <p>Speaking/ Writing/ Translation</p> |
| <b>TERM 2</b> | <b>-TOWN</b>  | <ul style="list-style-type: none"> <li>• To be able to talk about places in a town or village</li> <li>• Saying where you go at the weekend</li> <li>• Inviting others out and ordering food and drink</li> </ul>  | Listening/ Reading/<br>Translation  |

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|               | <b>-FAMILY LIFE</b>                                 | <ul style="list-style-type: none"> <li>• To learn about different towns and cities in France</li> <li>• To be able to use the present and future tenses in the topic of Towns</li> <li>• To be able to discuss and describe pets, family members and your home</li> <li>• To talk about breakfast and meals</li> <li>• Learning about Bastille Day</li> <li>• To learn GCSE skills of the photo card exam</li> </ul>             | Speaking (photo-card)/<br>spontaneous Writing                                  |
| <b>TERM 3</b> | <b>-Preparation for the End of year examination</b> | <ul style="list-style-type: none"> <li>• Revise all the key vocabulary and grammar covered since the beginning of the year</li> <li>• Learn important exam skills</li> </ul>   | <b>END OF YEAR EXAMINATIONS</b><br>Listening/ Reading/ Writing/<br>Translation |
|               | <b>-SCHOOL</b>                                      | <ul style="list-style-type: none"> <li>• To be able to discuss different school subjects, including opinions and justifications</li> <li>• To be able to describe school daily routine</li> <li>• To give opinion on school life</li> <li>• To be able to talk about your school uniform</li> <li>• Learn about main differences in the French and English school systems</li> <li>• To familiarise yourself with the</li> </ul> | Speaking (GCSE style Role-Plays)   |

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|  | <b>-RESEARCH PROJECTS</b> | Speaking GCSE exam:<br>the Role-play <ul style="list-style-type: none"><li>• To be able to research and present a chosen cultural topic</li></ul> |  |
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