

# GEOGRAPHY Programme of Study

## YEAR 9

	<b>UNIT TITLES</b>	<b>LEARNING OBJECTIVES</b>	<b>ASSESSMENT</b>
<b>TERM 1</b>	<p><b><u>International development</u></b></p> <ul style="list-style-type: none"> <li>- Concept of development</li> <li>- Richer North &amp; Poorer South</li> <li>- How do we measure development</li> <li>- Concept of Interdependence</li> <li>- How can the rich help the poor?</li> <li>- Should we give aid?</li> </ul> <p><b><u>Urbanisation in contrasting global cities</u></b></p> <ul style="list-style-type: none"> <li>- The distribution of mega cities and how this has changed over time</li> <li>- The features of 2 contrasting global cities</li> <li>- The ways of life and current challenges created by urbanisation in two global cities</li> <li>- The strategies being used to manage the impact of urbanisation in global cities</li> </ul>	<p>Pupils should gain an understanding of:</p> <ul style="list-style-type: none"> <li>• Why there are differences in levels of development</li> <li>• Indicators used to measure development</li> <li>• Awareness of the problems that a lack of development causes</li> <li>• The need to help people who are less well off than themselves</li> <li>• Globalization trade and aid</li> <li>• Develop an understanding of life in to contrasting cities – London (HIC) and Mumbai (LIC)</li> <li>• Be able to describe strategies used in these cities that could reduce inequality and improve the lives of people living in them</li> </ul>	<ul style="list-style-type: none"> <li>• Variations in Quality of Life – Grace’s Story extended writing opportunity</li> <li>• Measuring development enquiry</li> <li>• An enquiry into managing the impact of urbanization in a chosen global city</li> </ul>
<b>TERM 2</b>	<p><b><u>How do ecosystems function?</u></b></p> <p>Tropical rainforests of South America,</p>	<p>Pupils should learn to:</p> <ul style="list-style-type: none"> <li>• The geography of 3 contrasting</li> </ul>	<ul style="list-style-type: none"> <li>• Design a desert survival guide</li> </ul>

	Savanna grasslands of Africa, Hot deserts of North Africa	ecosystems <ul style="list-style-type: none"> <li>• How ecosystems are used by people</li> <li>• How ecosystems can be damaged by human activity</li> <li>• How ecosystems are managed in a sustainable way</li> </ul>	<ul style="list-style-type: none"> <li>• Year 9 Exam</li> </ul>
<b>TERM 3</b>	<u><b>Global Issues</b></u> <ul style="list-style-type: none"> <li>- Energy &amp; the Environment</li> <li>- Sustainable Development</li> <li>- Antarctica</li> <li>- Global Environmental Issues</li> </ul>	<ul style="list-style-type: none"> <li>• Current environmental issues</li> <li>• How to protect a fragile environment</li> <li>• What is sustainable development</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation on an assigned environmental issue</li> </ul>