

## KS3 PROGRAM OF STUDY - Design and Technology - Fashion and Textiles

Year <b>9</b> Week No.	Unit Title Design and make Product 1	Learning Objectives	Assessment
1	Make-Up /Jewellery Roll	Specification Develop specifications to inform the design of innovative, functional, appealing products that respond to needs in a variety of situations.	Design Briefs and Market Research
2		Adding colour to Fabric Tie Dye Select from and use specialist tools, techniques, processes and equipment.	Production Plans
3		Printing Create a block for printing Select from and use specialist tools, techniques, processes and equipment.	Drawing Enhancements
4		Repeat Print Investigate new and emerging technologies.	Mixed Fibres/Fabrics and Fabric Finishes
5		Surface decoration-Applique Select from and use specialist tools, techniques, processes, equipment and machinery precisely.	Ethics and Environmental Issues 1
6		Quilting and CAD- Embroidery machine Select from and use specialist tools, techniques, processes, equipment and machinery precisely, including computer-aided manufacture.	Ethics and Environmental Issues 2
7		Construction-Sewing machines Pockets/Bias Binding Select from and use a wider, more complex range of materials and components, taking into account their properties.	Tools 1
8		Flowchart Develop and communicate design ideas using annotated sketches, detailed plans.	Tools 2
9		Peer Assessment Test, evaluate and refine their ideas and products against a specification, taking into account the views of intended users and other interested groups.	Evaluation

