

Music Year 8

Year 8	UNIT TITLES	Learning Objectives	Assessment
<p><b>Autumn Term 1</b> <b>Sept – Oct</b></p>         <p><b>Autumn Term 2</b> <b>Nov - Dec</b></p>	<p><b>Module One:</b> <b>Classical Music and Woodwind Instruments</b></p>         <p><b>Module Two:</b> <b>Gamelan</b></p>	<p><b>Pupils will learn to:</b></p> <ul data-bbox="1003 359 1579 571" style="list-style-type: none"><li>• Identify differences between styles, instrumentation and tonalities in classical music.</li><li>• Understand the basic features of Classical Music</li><li>• To identify woodwind instruments aurally and visually</li></ul> <p><b>Pupils will learn to:</b></p> <ul data-bbox="1003 874 1594 1034" style="list-style-type: none"><li>• Develop a knowledge of music from Indonesia and compose a Gamelan piece including rhythm and pitch cycles.</li><li>• Identify features of music from around the world, in particularly, Indonesia.</li></ul>	<ul data-bbox="1648 300 2087 901" style="list-style-type: none"><li>• Ensemble performance: differentiated group classical music assessment</li>     <li>• Group composition: Gamelan piece linked to a typical Balinese/Javanese ceremony or festival.</li><li>• Appraisal - self-evaluation of group composition work</li></ul>



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<p><b>Summer Term 1</b> <b>May - Jun</b></p>	<p><b>Module Five:</b> <b>The Sea</b> <b>(Music Technology)</b></p>	<p><b>Pupils will:</b></p> <ul style="list-style-type: none"> <li>• Understand basic features of Cubase</li> <li>• Learn to compose a descriptive piece using music technology</li> </ul>	<ul style="list-style-type: none"> <li>• Pair composition – using Cubase based on 'The Sea'.</li> </ul>
<p><b>Summer Term 2</b> <b>Jun - Jul</b></p>	<p><b>Module Six:</b> <b>Samba</b></p>	<p><b>Pupils will:</b></p> <ul style="list-style-type: none"> <li>• Understand the social and historical context of Samba music.</li> <li>• Learn the names of common samba instruments and playing techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Class performance of Samba Rhythms</li> </ul>