

Programme of study			
Year 8	Unit titles	Learning Objectives	Assessment
Autumn term 1 Sept - Oct	Fractions & Decimals Area & Shapes Probability	Write one number as a fraction of another. Convert between fractions and decimals. Add, subtract, multiply and divide fractions and decimals including fractions with different denominators. Know and use area formulas for triangles and quadrilaterals. Use units of measurement to estimate, calculate and solve. Understand probability vocabulary and the probability scale. Calculate experimental and theoretical probabilities. Create sample spaces (tree diagrams) and use in calculations.	Topic test on all topics.
Autumn term 2 Oct – Dec	Directed Numbers and Standard Form Expressions, Formulae & Indices Scale drawings & Bearings	Pupils confidently use the four rules with positive and negative numbers. Know that algebraic operations follow the same conventions and order as arithmetic operations. Distinguish between equations, identities, formulae and functions. Express functions in symbols. Simplify by collecting like terms. Expand and simplify expressions involving brackets. Calculate and work out lengths with scales in practical situations (maps, plans, etc.). Draw scale drawings to any given scale Draw, measure and use bearings to specify direction and calculate distance in practical situations	Topic test on all topics.
Spring term 1 Jan-Feb	Percentages Equations Volume & 3D	Link percentage to hundredths. Express a number as a percentage of another. Use fractions and percentages to compare portions. Solve problems involving percentage change including worded problems. Solving/forming equations including problems with brackets and unknowns on both sides. Substituting into expressions/formulae. Changing the subject of a formula. Draw the nets and 3D cubes, prisms and pyramids. Practical and reverse volume questions. Calculate the volume and surface area of cuboids, composite cuboids and prisms.	Topic test on all topics.

<p>Spring term 2 Feb – March</p>	<p>Straight line, practical and further graphs</p> <p>Circles</p> <p>Correlation</p>	<p>Draw straight line graphs where y is given explicitly in terms of x. Identify the gradient and y-intercept from an equation. Distance/time graphs. Interpret and sketch real-life graphs.</p> <p>Understand the parts of a circle. Solve problems involving circumference/perimeter and area of circles and compound shapes.</p> <p>Construct simple scatterplots and determine any correlation. Draw in a line of best fit use it to predict values.</p>	<p>Year 8 exams</p>
<p>Summer term 1 April – May</p>	<p>Pythagoras</p> <p>Algebraic sequences</p>	<p>Understand and apply Pythagoras' theorem to find both the hypotenuse and shorter sides. Apply in practical, real life situations.</p> <p>Find the nth term of a linear sequence. Understand triangle and square numbers Find the next term in a quadratic sequence.</p>	<p>Topic test on all topics.</p>
<p>Summer term 2 June – July</p>	<p>Statistics</p> <p>Enlargement & Transformations</p> <p>Problem solving</p>	<p>Find the mean, median, mode and range of a set of data and justify which values are important in different situations. Construct stem and leaf plots and two-way tables. Compare two distributions using the shape of distribution, range and one more average.</p> <p>Identify scale factor. Enlargements with and without a centre. Finding the centre of an enlargement. Understand congruency.</p> <p>Develop mathematical problem solving skills used on a range of problems.</p>	<p>Topic test on all topics.</p>