

	UNIT TITLES	LEARNING OBJECTIVES	ASSESSMENT
TERM 1	<p><u>What is Geography?</u></p> <ul style="list-style-type: none"> • Physical • Human • Environmental <p><u>The Geography of the British Isles</u></p> <ul style="list-style-type: none"> • Which countries and nations make up the British Isles • What are the main physical features of Britain • Britain's population distribution • Britain's global cities • Inequality within the UK 	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • To describe the geography of the local area • To use appropriate geographical techniques • To use maps and plans and develop their geographical skills • To write in ways appropriate to the task & audience <p>Pupils will gain knowledge of:</p> <ul style="list-style-type: none"> • How England relates to the British Isles, UK, GB 	<ul style="list-style-type: none"> • Map skills assessment • The population distribution of the UK
TERM 2	<p><u>Weather & Climate</u></p> <ul style="list-style-type: none"> • The differences between weather and climate • How weather varies from place to place across the UK <p><u>Rivers</u></p> <ul style="list-style-type: none"> • The water cycle • Rivers at work • Landforms created by a river • Coping with floods- 	<p>Pupils will develop their understanding of::</p> <ul style="list-style-type: none"> • How weather can affect us • Observing and recording weather • Microclimates • Britain's weather • Forecasting the weather • How the water cycle works • Flood disasters – how people cope 	<ul style="list-style-type: none"> • Weather enquiry • A decision making exercise on flooding
TERM 3	<p><u>Settlement</u></p> <ul style="list-style-type: none"> - Location - Site & Functions - growth - land use patterns - Changing land use <ul style="list-style-type: none"> • City life • Green belt issues • Transport • Retail 	<p>Pupils will gain knowledge of:</p> <ul style="list-style-type: none"> • London's Growth and Development • How planning decisions are made • How service provision varies within urban areas • Problems connected with city life/rural life • Sustainable communities 	<ul style="list-style-type: none"> • End of year exam • A geographical enquiry based sustainable communities - East Village(Olympic Park)

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